

Subject: Spanish

Vision: To encourage students' interest and enthusiasm for other cultures, to enhance communication skills both in their own language and in the target language, to widen students' horizons and open the possibility of living or working abroad in the future, to cultivate students' sense of global citizenship.

Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Introductions</p> <ul style="list-style-type: none"> - Introducing yourself and giving basic information. - Writing a short letter 	<p>School life</p> <ul style="list-style-type: none"> - Describing the school day - Learning to give opinions and justify them - Role play speaking 	<p>Family</p> <ul style="list-style-type: none"> - Describing yourself and others - Writing a description of your family and friends 	<p>Home and region</p> <ul style="list-style-type: none"> - Describing your house and where you live - Speaking – describing a picture 	<p>Free time</p> <ul style="list-style-type: none"> - Talking about hobbies. - Talking about future plans - Extended writing on free time 	<p>My town</p> <ul style="list-style-type: none"> - Describing your town and saying what you do there - Describing weather - Giving direction - General conversation on town
8	<p>Introductions</p> <ul style="list-style-type: none"> - Talking about yourself and your friends - Saying what you do in your free time - Writing a letter about yourself and your friends 	<p>Free time</p> <ul style="list-style-type: none"> - Talking about film and Tv preferences - Arranging to go out <p>Role play</p>	<p>Holidays</p> <ul style="list-style-type: none"> - Talking about holidays in different tenses. - Writing about a past holiday 	<p>Food</p> <ul style="list-style-type: none"> - Describing mealtimes - Learning about mealtimes in Spain - Ordering at a restaurant - Speaking – describing a picture 	<p>Clothes and shopping</p> <ul style="list-style-type: none"> - Describing what you wear and giving opinions on it - Talking about different types of shop - Writing about a future shopping trip 	<p>Health</p> <ul style="list-style-type: none"> - Discussing healthy lifestyle - Discussing illness and injury - General conversation on healthy living
9	<p>Free time and holidays</p> <ul style="list-style-type: none"> - Talking about how you spend your summer - Writing about a past holiday 	<p>Free time and holidays cont./School life</p> <ul style="list-style-type: none"> - Describing holiday problems <p>Role play booking a hotel room</p> <ul style="list-style-type: none"> - Description of school - Giving opinions and justifying them 	<p>School</p> <ul style="list-style-type: none"> - Talking about school rules - Talking about extra-curricular activities - Writing about a future school trip 	<p>Family and technology</p> <ul style="list-style-type: none"> - Describing family members - Talking about family relationships - Speaking task – describing a picture 	<p>Family and technology/Hobbies</p> <ul style="list-style-type: none"> - Talking about how you use technology <p>Writing on the Pros and cons of technology</p> <ul style="list-style-type: none"> - Talking about what you do in your free time - Talking about free time. 	<p>Hobbies</p> <ul style="list-style-type: none"> - Describing preferences for TV and film - Arranging to go out - Role play at the cinema - Taking about role models - General conversation

					- Looking at sport	on the topic of free time
10	Home town and region - Describing where you live - Looking at tourism - Pros and cons of living in the city - Writing on how your town could be improved	Home town and region/Festivals and customs - Role play – shopping/tourism - Describing our customs and traditions - Learning about Hispanic customs and tradition - Talking about daily routines/special days	Festivals and customs - Describing what we eat Talking about illness and injury - Role play at the doctor - Describing a music festival - Writing – description of a festival or special day	World of work - Talking about our dream job - Describing different types of job - Talking about Saturday wok - Describing work experience - General conversation on cultural life	World of work/Global dimension - Preparing for an interview - Talking about future plans - Writing on the importance of languages - Talking about what we do to help the environment - Discussing environmental/global problems	Global dimension - Talking about health and health problems in young people - Talking about large-scale sporting events - Picture description based on environment
11	Revisiting modules 1-2 - Exam practice - Exam techniques - Preparation for speaking exams	Revisiting modules 3-4 - Exam practice - Exam techniques - Preparation for speaking exams	Revisiting modules 5-6 - Exam practice - Exam techniques - Preparation for speaking exams	Revisiting modules 7-8 - Exam practice - Exam techniques - Preparation for speaking exams	General revision and exam prep	General revision and exam prep
12	-	-	-	-	-	-
13	-	-	-	-	-	-

Competitions taken part in: Y7 Spelling Bee

Exam syllabus followed (GCSE/A level (or equivalent) – Edexcel GCSE

Any cross-curricular opportunities: Lessons regularly touch on topics covered in or related to other subjects such as; climate change and alternative energy sources (Science), Information about Spain/Hispanoamerica and the impact of tourism (geography), knowledge of grammar and understanding inference in literary texts (English), Different Hispanic festivals and religious customs (RE), Healthy lifestyle, including diet (health and social care/food technology/PSHE), practising numbers and time (maths) etc.