

Journey – skills/ interests/ developing skills/resilience and independence/ careers, futures and options/ developing future pathway plans and employability/ apply and succeed

Springwood High School : Mapping of Careers Provision (2022-2023)

Year	Structured Programme for All	Target	Theme	Gatsby	CAREERS	PSHE
					FRAMEWORK	
7	Participation in Industrial awareness Competition (Smoothie day TT/SLD)	Basic understanding of industry	Introduction to idea skills, competencies and some professions	1,3	1, 2, 3, 4, 5, 7, 10, 11, 12, 14, 15,	Personality, Interest
	Skills and interests lessons, recording students basic competencies	Identify skills/competencies and interests				Extra-curricular
	AHERO					Life Skills, Interests, Planning
	Unifrog Tasks will be used alongside teacher if required					
	Careers library treasure hunt					
	What are skills					
	Interests profile					
	Recording activities					
	What's your dream job					
8	Teamwork/ teambuilding day Recycling/ Environmental awareness	Getting started on Unifrog	Developing interest in possible careers	1,2,3,4,7	1, 2, 3, 4, 5, 6, 7, 10, 14, 16, 17	Personality, Life Skills Interests, Planning, Decision making,

	Log onto Unifrog to record both this and last year's activities	Searching careers on Unifrog				
	ENDEAVOUR	Logging skills competencies				
	Unifrog Tasks					
	What does success mean to you					
	Careers treasure hunt					
	Staying Positive					
9	Targeted Industry and F/H Education assemblies	Getting started on Unifrog	Picking the correct GCSE options for future careers	1,2,3,4,7,8	1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14, 15, 16	Planning, Decision Making,
	Careers related assemblies or tutor time videos	Searching careers	Developing understanding of what is required in industry			Personality, Interests,
	Futures First Programme (TT) Head of Year can adapt this for their year group (e.g. timekeeping)	Logging skills competencies				
	Intervention meetings with SENCO for some students					
	Guided Choices day					

	Unifrog tasks can be used to develop understanding					
	GCSE CHOICES, CHOICES					
	Talking about your activities					
	Identifying interests					
	Your skills your team your future					
10	Rights & Responsibilities at Work (TT)	1. Raise awareness of future pathways	Increased focus on potential employment, increasing employability levels	1,2,3,4,5,6,7	1, 2, 3, 4, 5, 7, 10, 11, 12, 14, 15, 16	Personality, Life skills, Interests, Planning, Decision making
	13.Employability Yr10	2. Pupil Premium				
	High Achievers (SE)	3. Employability Skills matrix				
	High Flyers Google Classroom	4. Logging skills competencies				
	University assembly online					
	UEA Brightside App					
	Futures SLD (Job Centre, Army, NEET advisor)					
	CWA visit/Open day and 6th Form taster day					
	University visits (or UEA visit to school)					
	Employability					

	Aspire Programme					
	Tutortime from January					
	Careers advisor interviews with identified students (CWA students)					
	6 th Form students talk current students					
	6 th Form Alumni (medicine etc)					
	<u>Unifrog tasks (Form time or SLD)</u>					
	Personality profile					
	How to contact employers					
	Careers library treasure hunt					
	C.V.'S and Cover Letters					
	What makes great team player					
11	VI Form Open Evening	1 Post 16 pathways	Informed choices made for future pathway	1,2,3,7,8	1, 3, 4, 5, 6, 7, 10, 11, 14, 15, 17	Planning, Decision Making, Life skills, Interests, Saying goodbye, Revision, Well being
	University Visit October SLD.	2 Low NEETs	Understand what it takes for future pathway			
	Unifrog tasks	3 Pupil Premium	Be applying for the correct course			

	Post 16 choices, choices	4 Using logged skills and competencies			
	Busting BTEC myths				
	A Level choices				
	Introduction to Apprenticeships (Via UEA SLD)				
	CWA Assembly				
	Awareness of Open Evenings/Days/ online sessions through tutor time				
	Student Mentoring with tutors				
	Assemblies (industry) maybe during PE to ensure correct students attend				
	Careers advisor interviews with identified students				
	Destinations complete by December				