

Physiological disorders-investigations, treatment and care

LAA: Investigate the causes and effects of physiological disorders

Save this document as - Unit 14 Learning Aim A

P1: Explain the causes, signs and symptoms of different types of physiological disorder on the service users.

M1: Analyse the changes in the body systems and functions resulting from different types of physiological disorder on service users.

D1: Evaluate the impact of physiological disorders on the health and wellbeing of service users.

Title - Grey		Completed (self-assess)	
The causes and effects of physiological disorders			
Introduction to Physiological disorders		Disease 1	Disease 2
P1	<p>Briefly introduce the disorder (short paragraph):</p> <ul style="list-style-type: none"> Define the disorder - how does it present itself in the body (what is it)? Which body system does the disorder effect? e.g. cancer, endocrine, circulatory etc. <p><i>*You must reference where this information has been taken from</i></p>		
Causes, Signs and Symptoms (Name disorder)		Disease 1	Disease 2
P1	<p>Explain how each disorder can be caused by the following 4 factors:</p> <ul style="list-style-type: none"> Inherited traits Lifestyle choices Diet Environment <p><i>*You must reference where this information has been taken from</i> <i>** Each of the 4 bullet points should be a small paragraph</i> <i>*** EXPLAIN means to give reasons for your answer</i></p>		
P1	<p>Explain <u>at least 3</u> observational signs of the disorder</p> <p><i>*You must reference where this information has been taken from</i> <i>** EXPLAIN means to give reasons for your answer</i></p>		
P1	<p>Explain <u>at least 3</u> symptoms experienced by those with the disorder</p> <p><i>*You must reference where this information has been taken from</i> <i>** EXPLAIN means to give reasons for your answer</i></p>		
The Impact on Body Systems and Functions (Name disorder)		Disease 1	Disease 2
M1	<p>Analyse the changes the disorder causes to body systems and functions, must include:</p> <ul style="list-style-type: none"> How the disorder changes the function of the cells, tissues, organs or whole systems in the body The severity of the immediate physical health effects The severity of the long term physical health effects Are there any similarities in the changes caused by the 2 disorders? <p><i>*You must reference where this information has been taken from</i> <i>** Ensure you use the key terms body system and function</i> <i>*** This should be a detailed paragraph</i></p>		
Evaluation - The impact of (Name disorder) on the Physical, Intellectual, Emotional and Social health and wellbeing of service users		Disease 1	Disease 2
D1	<p>Using relevant <u>facts</u> from your work so far, evaluate the impact the disorder can have on a service users' health and wellbeing, must include:</p> <p>Physical</p>		

- Explain in detail at least **2 common physical effects** (can be internal or external effects to the body)
- Additionally explain **1 uncommon** physical effect
- To what extent would the above impact on the individual?

Intellectual

- Explain in detail at least **2 common intellectual effects**
- Additionally explain **1 uncommon** intellectual effect
- To what extent would the above impact on the individual?

Emotional

- Explain in detail at least **2 common emotional effects**
- Additionally explain **1 uncommon** emotional effect
- To what extent would the above impact on the individual?

Social

- Explain in detail at least **2 common social effects**
- Additionally explain **1 uncommon** social effect
- To what extent would the above impact on the individual?

Conclusion

- Reach a justified conclusion based on your research on which aspect/s of health are affected the most and why you believe this.
- Articulate whether you feel there are any **positive** effects on the health of the service user.

You must give relevant **facts to help evaluate the impact*

*** Ensure you use the key **signs and symptoms** terms*

**** Each of the **PIES** and conclusion should be a detailed paragraph*