



# The Year Ahead





**ST CLEMENT'S**  
HIGH SCHOOL



The  
Nicholas Hamond  
Academy



**Springwood**  
High School

**KING'S LYNN ACADEMY**



**Marshland**  
HIGH SCHOOL



**WISBECH**  
GRAMMAR SCHOOL



DOWNHAM MARKET  
ACADEMY

Big enough to challenge,  
small enough to care







## Facilities:

Bespoke Café

Sixth Form Study Area

The Hub

The Hatch

Media/Music Mac  
Suites

New Laboratories

Recording Studio

Pastoral Office

Year Office

Academic Mentor

# **The Team**

**Mr J Warner-Lynn - Deputy Head KS5**

**Mrs J Cuss – Head of Sixth Form Year 13**

**Mr L Rawling – Head of Sixth Form Year 12**

**Mrs N Thompson- Sixth Form Academic Mentor**

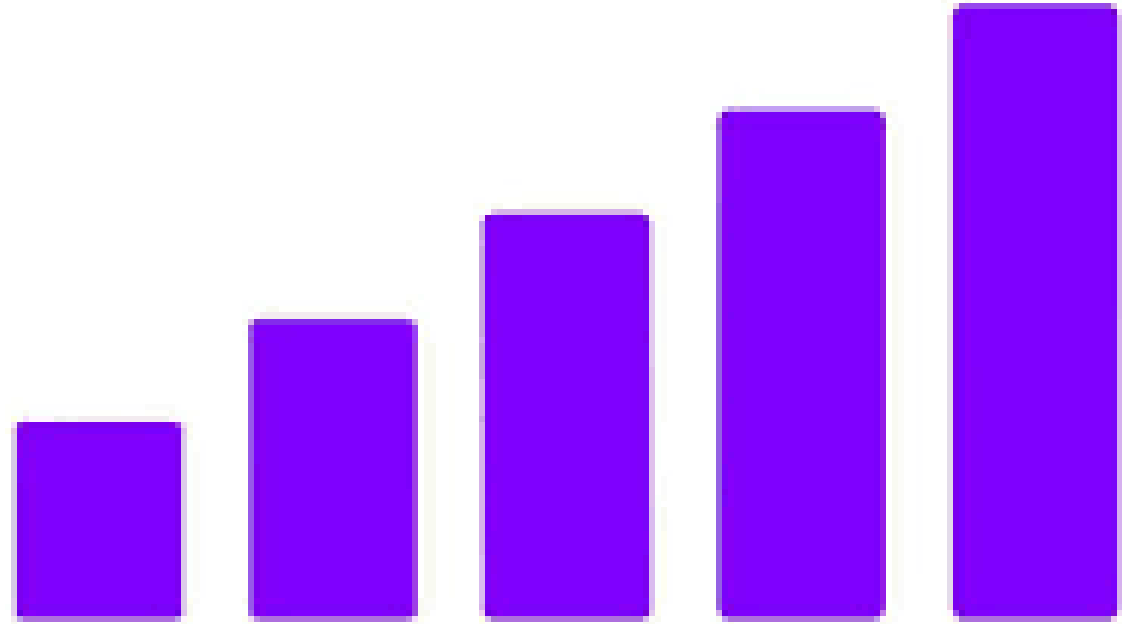
**Mrs L Franklin – Head of Sixth Form Pastoral**

**Mrs S Williams– Assistant Head of Sixth Form Pastoral**

**Mr Devanche Drew- Assistant Admin Sixth Form**

# The Sixth Form Team – Your Supporters





**PROGRESS  
TUTORS**



## Top results for the Class of 2023





# Vision

Know what you want to achieve

# Effort

Work hard and put in many hours of proactive independent study



# Systems

Organise your learning resources and time effectively

# Practice

Use deliberate practice and develop your skills

# Attitude

Have a growth mindset and respond constructively to setbacks



# The whole jolly lot!

Instagram

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A-Level results at King's Lynn's Springwood High School, with head teacher and CEO of West Norfolk Academies Trust (WNAT) Andy Johnson, far left



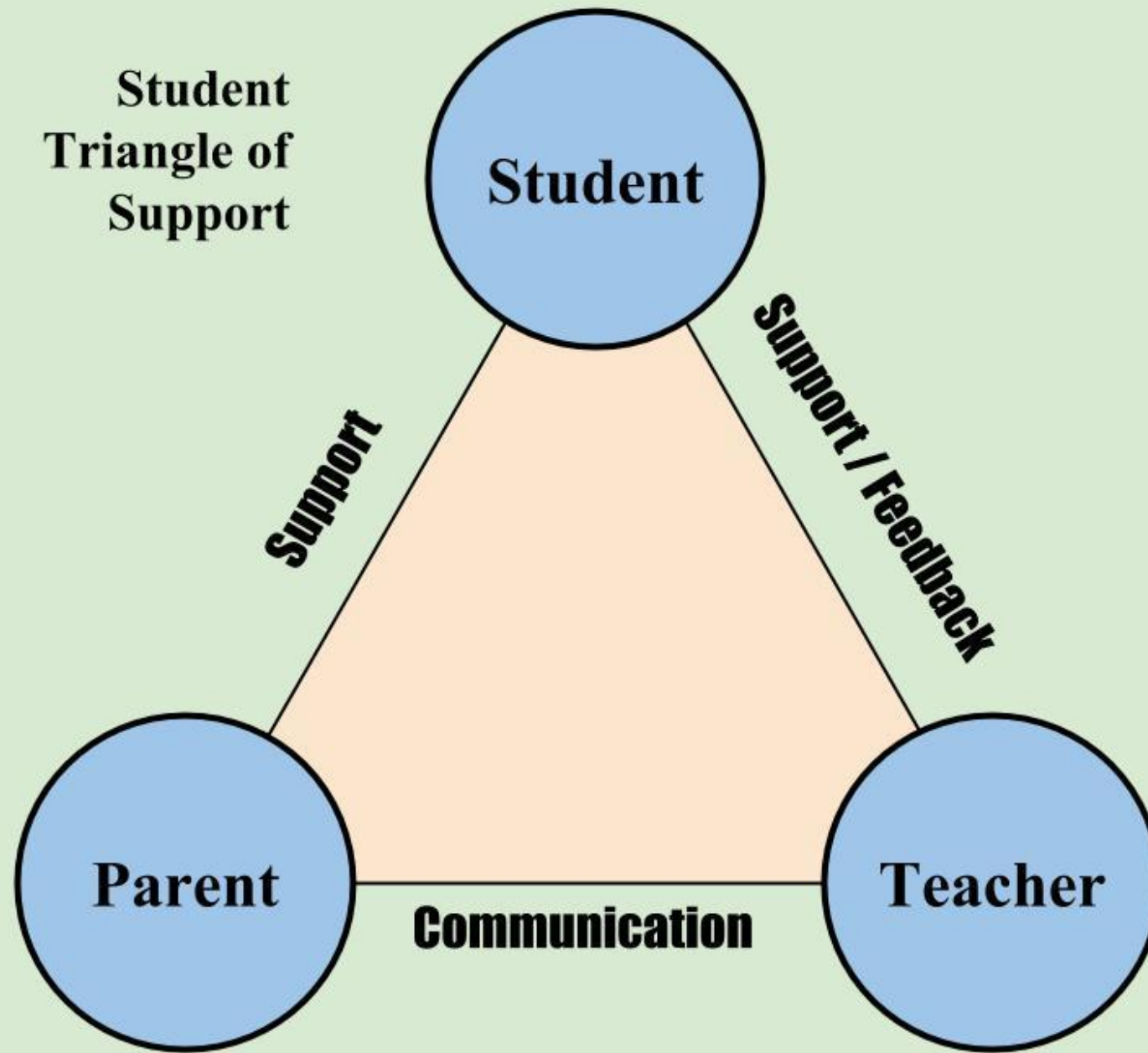
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**Student  
Triangle of  
Support**





<u>Date</u>	<u>Key Event</u>
Thursday 7 <sup>th</sup> September	Parent Information Evening
w/c 25 <sup>th</sup> September	Year 12 Initial Assessments
Tuesday 17 <sup>th</sup> October	SLD 1- Well Being Day
w/c 8 <sup>th</sup> January	Year 12 Assessment Week
w/c 5 <sup>th</sup> February	Year 12 Report 1
Thursday 8 <sup>th</sup> February	Y12 Tutor Parent Evening
Friday 28 <sup>th</sup> March	SLD 2- Democracy Day
w/c 17 <sup>th</sup> June	Y12 End of Year Assessments
Tuesday 1 <sup>st</sup> July	SLD 3- UCAS & Apprenticeships Launch
Monday 15 <sup>th</sup> July	Year 12 Report 2
Tuesday 16 <sup>th</sup> July	Year 12 Parent's Evening

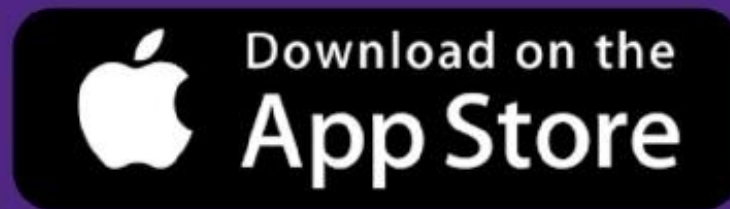
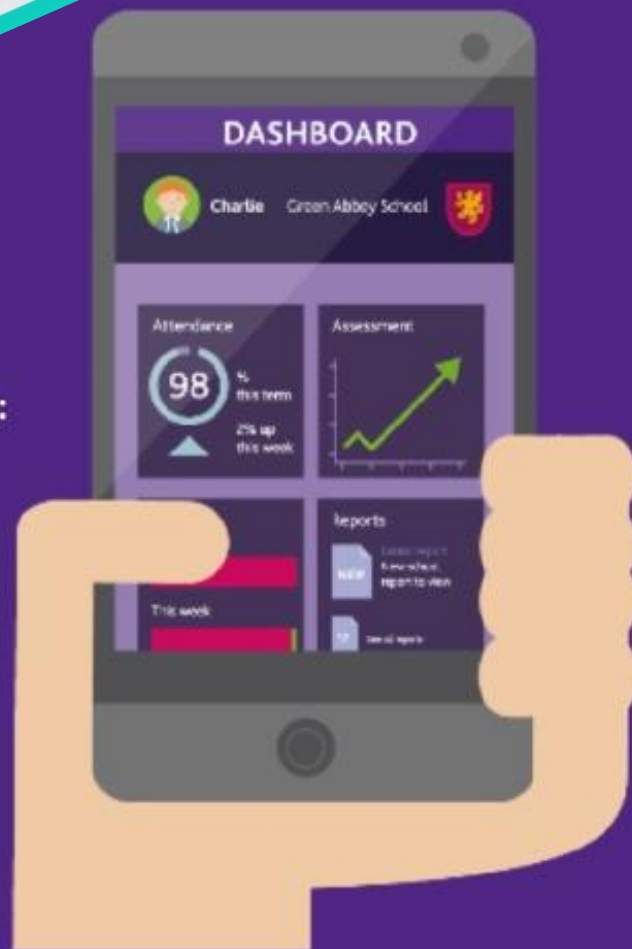


helping  
schools  
inspire



The new **SIMS Parent APP**  
enables you to access real time information:

- Achievement
- Homework
- Attendance
- Update Data Information
- Access School Diary



# Sixth form standards



- We are a school Sixth Form & our Sixth Form are role models
- Attendance to lessons and enrichment
- Sixth form uniform policy (lanyards)
- Sir or Miss
- Polite young adults
- Buy into the sixth form – it is here for you to get the most out of it you possibly can
- Volunteering and work experience
- Duke of Edinburgh (separate to volunteering)
- Opportunities throughout the year





# The School Day



- Tutor Time- 8.50- 9.20am
  - Form time is compulsory everyday before October Half Term
  - 1 x 1:1 session per 6 week cycle thereafter
- End of the day: 3.25pm
- Students can leave site throughout the day- we expect 100% lesson attendance
- Lesson 6? - revision, twilight teaching
  - Eg. maths revision in B7 on Tues, wed and thurs

	<b>Pre October Half Term</b>				<b>Post October Half Term</b>			
<b><u>Y12 WEEK 1</u></b>		<b><u>Y12 Week 2</u></b>			<b><u>Y12 WEEK 1</u></b>		<b><u>Y12 Week 2</u></b>	
<b>Tuesday</b>	PSHE	<b>Tuesday</b>	PSHE		<b>Tuesday</b>	PSHE	<b>Tuesday</b>	PSHE
<b>Tuesday</b>	Group Mentoring	<b>Tuesday</b>	Group Mentoring		<b>Tuesday</b>	1:1 mentoring	<b>Tuesday</b>	1:1 mentoring
<b>Thursday</b>	PSHE	<b>Thursday</b>	Assembly		<b>Thursday</b>	PSHE	<b>Thursday</b>	Assembly
<b>Thursday</b>	Opportunities/Admin	<b>Thursday</b>	Opportunities/Admin		<b>Thursday</b>	1:1 mentoring	<b>Thursday</b>	1:1 mentoring
<b>Friday</b>	Quiz	<b>Friday</b>	Quiz		<b>Friday</b>	1:1 mentoring	<b>Friday</b>	1:1 mentoring



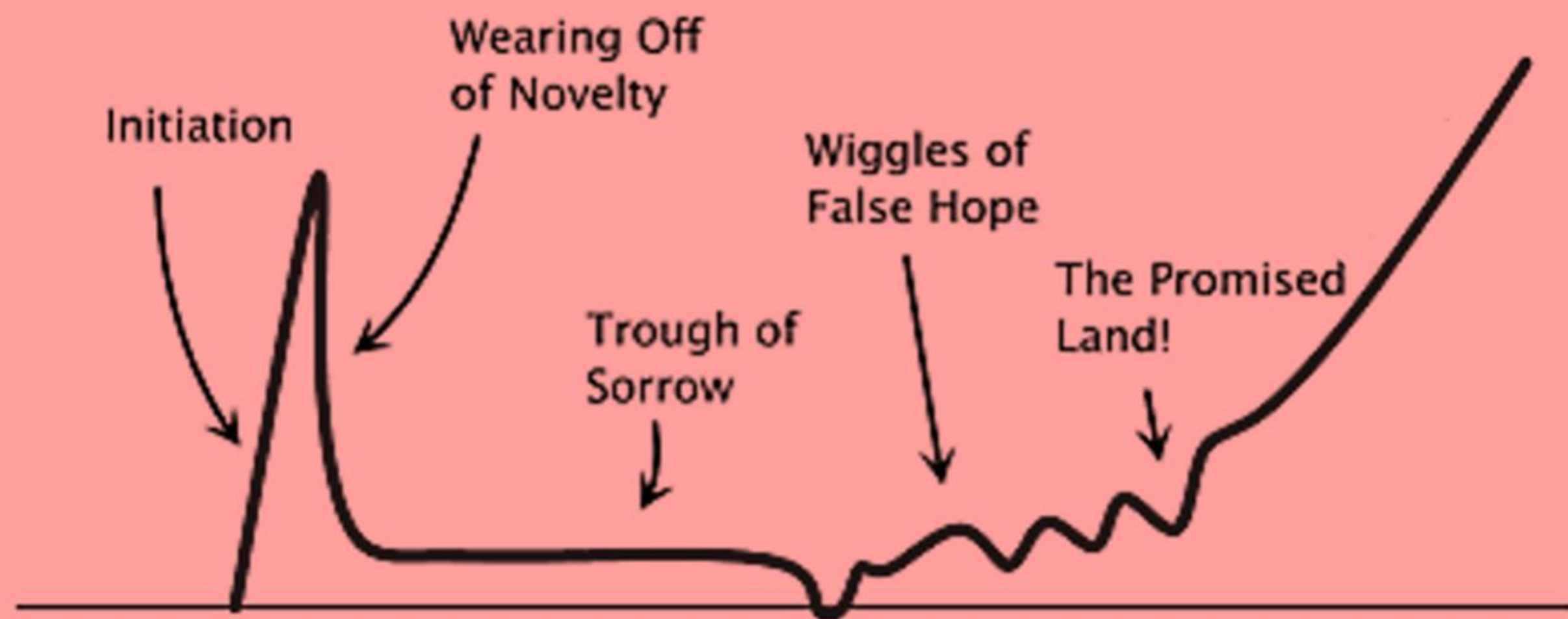
# GCSE TO A LEVEL



**How do we take these dependent learners to independent learners to get these results?**

**2 YEAR COURSES**





# Student Planners

- **ROUTINES**
- Timetable
- Key dates
- Passwords
- Wellbeing support
- Student Agreement
- Attendance
- 1:1 log



# IST- Independent Study Time

IST will for 2 hours



Typical student will have 10 hours free a week during school time

Thumb print in the Study Area to register

There is a IST help sheet for each subject to help you to understand what a successful sixth form student must do as a part of their routine

## **Independent Study- IST**

Successful Sixth Form should be completing study outside of the classroom.

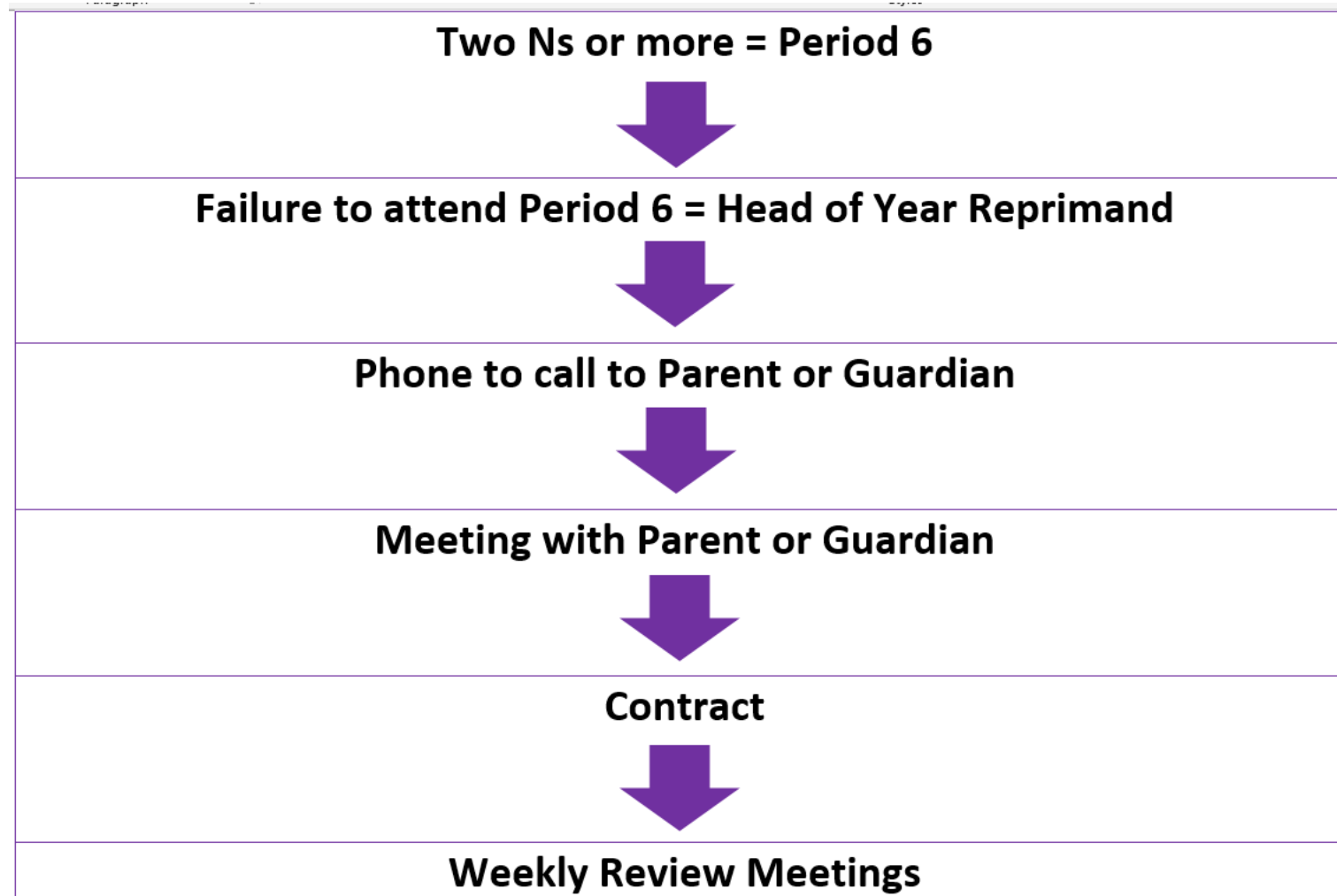
A\* 18 hours of IST per week

A 12 hours of IST per week

B 8 hours of IST per week

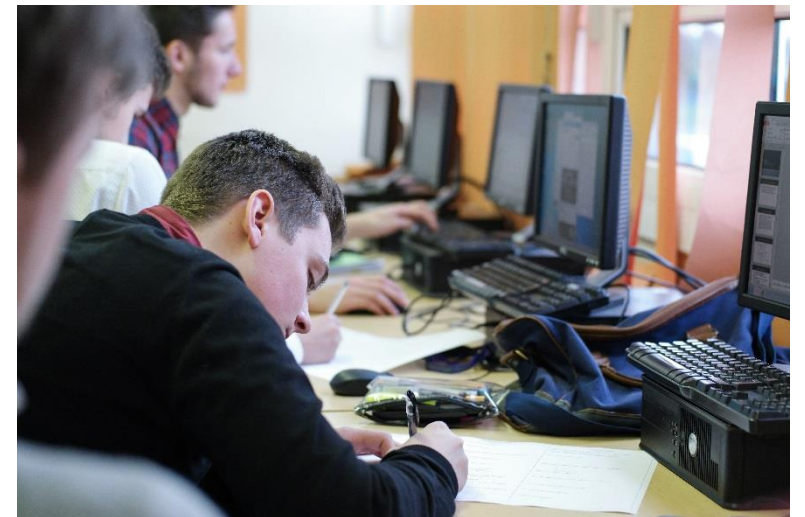
C 4-5 hours per week





# 3 week induction period

- Summer tasks
- Acting on advice in study periods
- Initial assessment based on summer task and first lessons
- Committing to 3 subjects for 2 year courses (unless studying further maths)
- Initial Assessment Week 25<sup>th</sup> September



Following Initial Assessment week & summer task, students will receive an ATL grade to reflect:



- Performance in Summer Task (due Fri 15<sup>th</sup> Sept)
- Performance in class and quality of homework
- Performance in Initial Assessment (due 15<sup>th</sup> October)

ATL	Description
1	This student has performed excellently in all the tasks set. They have applied an extremely high level of effort in the subject so far. Their attitude to learning has been first rate and they have shown a mature and independent approach to study. This student is, unquestionably, suited to the course and is highly likely to meet their potential in it.
2	This student has performed well in most tasks set. They have applied a good level of effort in the subject so far. Their attitude to learning has been good and they are beginning to understand the independent approach needed for study in A Levels. The student is likely to meet their potential in the course and is well suited to study it.
3	This student has had a mixed performance. Their level of effort has not always met the levels required but they are beginning to show that they understand how to improve. Their attitude to study has been mixed, with some lack of focus and a reliance on the teacher. This student could achieve a grade in the subject but some changes in approach are needed.
4	This student has shown little potential in the subject and is not likely to pass. They have not applied the necessary levels of effort. Or, they have not got a secure enough grasp of the basics in the subject to achieve at this level, despite working hard. They are aware of their lack of suitability for the course and should find a more appropriate subject.



## Right Course?



Profile across the 3/4 choices?

Ability to succeed on the courses?

Is it what I thought it would be?

Is the assessment matched to my style of learning?

Am I interested in the course content?

What are my teachers saying about me on this course?



# Academic Support



## Reporting and Assessment

- All reports on Parent App – Please access them and discuss with students
- 2 per year- dates on learning journey
- Predicted grades based on assessments & graded class work
- Personal Tutoring meeting with Tutor (emailed)
- Intervention based on predictions and ATL
- Target Grade, Predicted grade and AtL grade

B1 – Excelling and should be working to move up to next grade

B – secure grade

B3 – Insecure grade and likely to fall into the grade band below

# Academic Mentoring

As an academic mentor I'm here to share my knowledge and experience of academia and the world of work with any student who needs support with their studies. Academic Mentoring can help you to reach your full potential by:

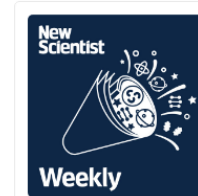
- Exploring your vision for the future
- Identifying your barriers to success
- Providing you with tailored advice and guidance
- Advising you on different study and revision strategies
- Setting targets for improvement
- Monitoring your progress
- You can find me in O11. You can be referred to me by your Head of Year, Form Tutor or Subject Teacher



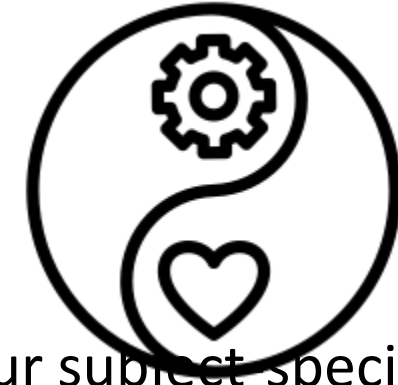
# Super-Curricular activities

- Super-curricular activities give you a deeper understanding of the subjects you are studying or different perspectives to what is covered in the classroom:
  - Complete free online courses
  - Attend conferences or seminars
  - Watch TED Talks
  - Listen to podcasts
  - Follow relevant social media influencers
  - Undertake work experience (link emailed)
  - Subscribe to journals and blogs
  - Enter competitions
  - Go on field trips or visits
- Ask you teacher for subject specific activities

## Podcasts



# Extra-curricular



- Extra-curricular activities are those outside the scope of your subject specific studies and are usually social or voluntary activities.

- Sporting activities
- Musical activities
- Arts activities
- Charity work and fundraising
- Student governance (eg student council)
- Duke of Edinburgh Award
- Clubs and Societies (setting up, running or joining)
- Journalism or social media contributor





# Travel Abroad

- October Half Term- History, Politics, Geography
- Vietnam & Cambodia
- Art, Design & Photography- Seoul, Korea
- Thailand
- Peru
- STEM- New York



# The Well Rounded Student

- Enrichment
- Volunteering
- Work Experience
- Extra Curricula

# EPQ

- An entirely independent project
- The project requires students to plan, undertake and evaluate a project of their choice.
- This may be a mini dissertation, an artefact, a performance or a report.
- The students work independently alongside a mentor who will support and guide them in completing their project.





# Other Support Offered



- After school revision
- Futures Lectures
- Work experience
- Trips

# Bursary & Travel Grant

- Household income £32,000 or less
- Those that live more than 12 miles away
- Forms available here tonight

# Specific subject needs (there may be more as the year progresses)

**Drama**: all expected to wear black trackies or leggings and a black t-shirt - £30 ish and they must go on a trip to the theatre (exam requirement) £30 ish.

**English**: English: texts approx £60 (if new) over the two years.

**Drama**:

## Music Technology



£20-30

## Maths



£20-25

## Geography



£300 in trips over 2 years

## Computer Science



£10

# Other Support Offered



Strive

Support put in place for students to raise aspirations and aid transition to the 'Top Third Selective Universities'.

Every year 12 will be signed up to the Norfolk HE Scheme

Specialized support for prospective medics, vets, dentists, Lawyers, & Ox-bridge Applicants

- Application
- Personal statement
- Interviews
- Admission Testing

Outreach trips/workshops/lectures/events



# PSHE Programme

- Transition skills
- Social media
- Mental Health
- Healthy relationships
- Bullying
- Work & Careers
- Drugs & alcohol
- LGBT
- Democracy



# Parents

**You are a vital link in securing your child's success**

- Tell us your concerns
- Work with your children
- Build on their GCSE success

## KEY CONSIDERATIONS

DST

Paid work and Sixth Form- 10 hours recommended

Social Media, revision, study periods

Standards from the outset – good habits

Bursary





## Please Talk To Us!

- Mrs Franklin and Mrs Williams as a port of call
- Some tutors here tonight – they will see your child everyday!
- Mrs Cuss Head of Year 12



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