

Recent Changes in Special Educational Needs

The new Children and Families Act puts pupils and parents at the heart of discussions and outcomes about the support that is offered, ensuring everyone works together closely. This is a more person-centred approach built around the child and their family.

The new Special Educational Needs and Disability Code of Practice: 0 to 25 Years will be in place on the 1st September 2014.

All schools have to produce an Information Report outlining their approach to teaching learners with SEN and D, how SEN and D is identified, assessed, supported, funded, monitored and other opportunities for learning and preparing for transitions.

- If your child has a Statement it will be changed to an Education Health and Care Plan (EHCP) within the next 3 years.
- School Action and School Action Plus Categories will be replaced by one single school based SEN Support category for pupils who need specific support
- Four broad areas of need will be used for identification, assessment, targeted intervention based support, monitoring and review.

The four broad areas of need :

1. Communication and Interaction
2. Cognition and learning
3. Social, emotional & mental health difficulties
4. Sensory and/or physical

For more information about Springwood High School's Information Report please visit our school website.

"Top-up" Funding

The "Top-up" funding available for SEN-D pupils is given to the Cluster to be allocated according to exceptional need.

This funding may be allocated to help towards equipment, resources, training for staff, specialist advice and support or some direct adult support for an individual or group of pupils with the same need.

Parents will be informed if applications for funding are to be made, relevant to their child.

What is changing?

- Schools can ask the Cluster for money to support children.
- Schools must say how they have used the money and say how it has helped.
- Close collaboration across Cluster is getting stronger.

Norfolk Parent Partnership



If you would like to discuss your child's needs with trained volunteers offering impartial advice, you can contact the Norfolk Parent Partnership.

Phone: 01603 704070

Email: www.norfolkparentpartnership.org.uk



Springwood High
School Academy

Information about
Special
Educational Needs
For Parents & Carers

Springwood Cluster

Springwood High School

Ashwicken Primary School
Churchill Park Complex Needs
School

Fairstead Community Primary
Flitcham School

Gayton Primary School
Gaywood Primary School
and Nursery School

Holly Meadows School
Sandringham & West Newton
School

St Martha's RC School

To contact our SENCO,
Mrs Kaye Bunting

Please call: 01553 773393

Please email:

k.bunting@springwoodhighschool.co.uk

Our Local Offer

What Springwood High School can offer you and your child

A friendly, caring environment; we value the social and emotional aspects of learning and the development of personal attitudes and values as much as the academic aspects.

Someone to talk to; you can always speak to your child's House Support Officer, Form Tutor, subject teacher, Director of Achievement or the SENCO about any concerns you may have.

Quality teaching; our teachers work to a very high standard and are very aware of the need to ensure that all pupils, with or without Special Educational Needs and Disabilities achieve the most they can.

Our school recognises that you, as your child's parent or carer, are the expert on them and we will involve you every step of the way.

Supporting pupils with Special Educational Needs at Springwood High School

A special educational need can be a number of different things. For example, your child may be having problems with reading, maths or behaviour which our school can help with by putting extra support in at school and by working in partnership with you.

The interventions we offer to support our pupils include:

- Lexia Reading Improvement
- Accelerated Readers
- Happy Readers
- Precision Teaching Reading
- Precision Teaching Writing
- How to Dazzle at Spelling
- Maths Mentoring
- Numeracy Support
- Achievement Support Room
- Self-Esteem Support
- Anger Management
- F-Ten (Behavioural, Emotional and Social Support)

In our school and Cluster we have access to a wide range of services including:

- Speech and Language Therapist
- Educational Psychologist
- Autism Support Teacher
- School Health including Nurses for Asthma and Epilepsy
- Occupational Therapy
- Sensory Support Services (Vision and Hearing)
- ADHD Nursing and Psychology
- Access Through Technology

Pupils have **Special Educational Needs** if they have a learning difficulty which calls for special educational provision to be made for them. They might be finding it hard to make progress either academically or socially.

A pupil has a **disability** if (s)he has a physical or mental impairment which has a substantial and long-term adverse effect on her/his ability to carry out normal day-to-day activities.