



Data for the Information Report & Useful Contacts

Special Educational Needs and Disabilities Categories

In September 2014 the headings of School Action, School Action Plus and Statement which were used to categorise children with Special Educational Needs and Disabilities, (SEN-D), were replaced:

School Action and School Action Plus now form one single category called **SEN SUPPORT**.

Existing **Statements** will have transferred, where appropriate, to the new **Education, Health and Care Plan (EHCP)** by the end of 2017 during the Annual Review Process. We will recognise children and young people as having a Statement until it ceases or becomes an EHCP.

The SEN-D Code of Practice (2015) requires children, where appropriate, to be identified as having SEN-D under one of the four category headings (listed below).

Our School's current data:

Springwood High School has 200 pupils (12%) with SEN-D (accurate at time of reporting) whose needs have been re-categorised and fall under the headings in the proportions shown here:

Cognition and Learning	117	out of 200 pupils = 58%
Communication and Interaction	39	out of 200 pupils = 20%
Social, Emotional and Mental Health	61	out of 200 pupils = 30%
Physical and/or Sensory	32	out of 200 pupils = 16%

It should be noted that some pupils have more than one area of need and so are reflected in the figures for more than one category.

30 of these pupils currently have a Statement of Special Educational Need and 8 pupils have been issued with Education, Health and Care Plans.

Useful Contacts relating to SEN-D

You can contact the school by email at the address: office@springwoodhighschool.co.uk or by telephone on 01553 773393. The school office will be able to put you in contact with the following people:

SENCO	Kaye Bunting
Senior Teaching Assistant	Sarah Bradley
Achievement Support Room	Natalie Carlton
SEN-D Governor	Lyn Elsegood
Sue Wild	Cluster SEN-D Lead