

Reports and Assessment

Assessment

- Formative
- In School Summative
- National Summative

The purpose of assessment

Effective assessment will be clearly tied to its purpose. The school should be clear on.

- Why are pupils being assessed?
- The things which the assessment is intended to measure.
- What the assessment is intended to achieve.
- How the assessment information will be used.

A good assessment policy will be clear about how assessment outcomes will be used.

The main point about assessment data is that it is acted upon.

Pupils work will continue to be important when evaluating outcomes for pupils and the effectiveness of teaching and learning.

Progress

Progress is not about moving to the next level.

It can involve a deeper or wider understanding.

Sometimes progress is simply about consolidation.

Eradicate Gaps in knowledge and understanding

Formative assessment

- Q and A
- Marking
- Observational assessment
- Recap quizzes
- Scanning of pupil's work

In school summative

- Topic tests
- Internal exams
- Reviews for pupils with SEN and disabilities

Attitude to Learning Descriptors

1. (Sky Blue) A highly motivated and ambitious student, who seeks advice and acts upon it and wants to be the best they can be. They will set themselves challenging targets and are surpassing Springwood's minimum expectations.
2. (Green) A student, who is seeking to do well, is reaching their targets and knows how to achieve them. They are achieving Springwood's minimum expectations and know what they need to do to improve.
3. (Amber) A student who understands what they need to do to improve and is capable of making improvement, but is lacking the desire or motivation to make the change. Currently, this student is not achieving Springwood's minimum expectations.
4. (Red) A student who is significantly below Springwood's expectations. This student sees little value in setting personal targets and challenges. They are unwilling to accept the help and support offered to realise their goals.

Homework Descriptors

Grade 1 Continued outstanding effort and quality above what is expected when the opportunity permits and shows clear progress has been made. Homework is always completed and on time.

Grade 2 Homework is in line with their expected progress and shows good effort. Homework is always completed and on time.

Grade 3 Homework is below expected progress and shows signs of poor effort. Homework can be late on occasion and maybe incomplete

Grade 4 Little or no progress is being made through homework tasks. Homework is often late, incomplete or not handed in.

Assessment Grades 2015-16

- **Years 7 to 9** – New GCSE Grades 1 to 9
- Grade 1 is the lowest Grade and 9 is the Highest Grade
- **Year 10** Grade 1 to 9 for English and Maths and A* - G for all other subjects.
- **Year 11** A* - G for all subjects
- All targets are based on end of KS2 performance which inform expected outcomes at GCSE.

Fine Grades

Fine grades across all Key Stages will continue

In Year 11 the fine grades will be numbers 1, 2 and 3 e.g A2

In Year 10 there will be Letters a,b and c for Maths and English and numbers for all other subjects e.g 2b for Maths, B2 for other subjects.

In Year 7, 8 and 9 the fine grades will be letters for all subjects. e.g 5c

What assessments mean on a report

Fine Grading will continue.

A student who is meeting their target grade and has a fine grade of either a “1” or an “a” will be classed as secure. E.g B1 or 2a

A student who is meeting their target grade but has a fine grade of a “2, 3” or “b,c ” will be classed as insecure. E.g B3 or 3c

Colour coding on the report

RED	AMBER	GREEN	SKY BLUE
Students who are not achieving their target grade and are underperforming	Students who are reaching their target grade but are insecure	Students who are reaching their target grade and are secure	Student who are attaining above their target grades and are overachieving

How to Raise Achievement?

- Targets for Year 9 – Fischer 20 +1
- Know your departmental targets
- Buffer Zones for all grade boundaries (2 to 3%)
- Insecure is fine grades 2 and 3 – informs intervention
- Secure and Boost
- DTT – clear tests
- PLCs – what do they know? what don't they know?
- Challenge ...KS3,KS4,KS5