





March 2016

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WN TEACHERS XV v WN 3rd XV

Once again Gatehouse Lane provided the venue and <u>Ward Gethin</u> <u>Archer</u> provided the sponsorship for what was a fantastically spirited and even contest between two teams who didn't disappoint the large crowd. With only two training sessions and a blend of experienced veterans such as Mr Payne and Mr Smith and new young squad members including Mr Pearson and Mr McKenzie the teachers managed to defeat West Norfolk 3rd XV and score some fantastic tries along the way. Mr Marie-Francoise also shone adding a certain 'je ne sais quoi!'.



In all the Sport Relief Rugby Match has raised £650 which goes to a great charity, big thank you's to Lee Parry (WNRUFC) and Mr Denton (KES) who

were responsible for organising the teams and the press team of Mrs Frost and Mrs Fisher who put together the match day programme which was also sold to raise money. This looks to have become an annual event which will give the squad time to recover and despite Mr Ballman's concerns all participating staff have come through unscathed!



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GERMAN PLAY





On February 24th KS3 and KS4 pupils were invited to watch a travelling German play. The play - Zwillinge (Twins) was aimed at pupils learning German as a foreign language. It was both amusing and interactive - some pupils were invited on to the stage and were able to practise their German and acting skills! Pupils enjoyed the play and were fortunate to experience authentic German outside of their normal lessons.





SPELLING BEE





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Foreign Language Spelling Bee School Final 2016

Congratulations! Felicitations! and Glückwunsch! to our Foreign Language Spelling Bee school finalists. Emily Riggs (German) and Ellen Archer (French) beat off tough competition from classmates and Year 7s across the school to become school champions in their respective languages, with Jannis Koulman (German) and Elea Simms (French) finishing as close runners up behind them. Winners will now go through to the next stage of the competition, a regional final to be held on April 27th.

We wish them all the best of luck! A big well done to all students that have participated at all levels of the competition so far, and thank you to the many staff and sixth-form students involved in helping to prepare competitors for the event.



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MESSAGE FROM FRENCH VISITORS 🙏









Wonderful trip at Springwood High school

On Sunday, I arrived at King's Lynn's train station and I saw for the first time Beth Seed with her mum. Then, I went to her home and I saw her two little sisters. I introduced myself, my evening was really enjoyable ! After, I went to Springwood High school where I lived 5 unforgettable days. I noticed lots of differences between France and England. For example, at school, in England, schoolchildren must wear an uniform. At lunchtime, food is unhealthy. I discovered another country where customs differ and the way of life too.

After a week hearing English all the time, in buses, at school in lessons, when Beth was with her friends...I think my vocabulary in English should be better ! I had to be really attentive and resourceful to talk to my host family to get what I need and to understand everything when people talk to me. I become more mature and on top of that this journey enabled me to improve my knowledge.

Now King's Lynn isn't unknown for me ! Thank you so much for everything; it's a very good experience! Ferret Clotilde.

My week in the Norfolk

To recap my week, I would say that it was so informative. I discovered a British world so much different from my country. For instance, daily foods are so unhealthy, many people snack every time so much fat food and too, here, the dinner are very early because in France, we eat around 8 o'clock. What's more the school system, and the relationship between teachers and students are really chilled and friendly (so pretty for me). However teacher-pupils relationship in France are stricter, then the school days are less tiring than in France. We work sometimes between 8 and 6 o'clock.

I love English gastronomy. I think that because Megan's Dad is such a good cook (he is the master in his kitchen).

I will remember this trip all of my life, the lovely welcome of my host family, Sarah and Paul, and my exchange friend, Megan. Thank you for this welcome, Camille

This exchange has been really instructive, I've learned a lot about the English culture and their habits. The school system here, in England is truly different than in France. For example, students here start school at 8.45 whereas we start at 8.00 They also don't have the same rules as we do. Students aren't stressed; they can eat and drink in classrooms. But to me, the main difference is the lessons. Students are really independent and work on their own whereas in France the teacher gives the lesson and we just have to learn it.

We quickly found out that they don't have the same habits as than us at all. First of all, they eat all the time! At 7.30 for breakfast, then at 11.00, then again for lunch, again at 15.00, and then for tea time. Also they finish school at 15.30 when we finish at 18.00 And finally, they have to wear the uniform and are classed in different houses and were different coloured uniforms depending on their house.

English people are amazing, they really helped us with our English even if it was terrible. We also did lots of things, we went to the cinema, to Nando's (which by the way we don't have in France), or to charity parties, it was really fun. Thank you, Alex





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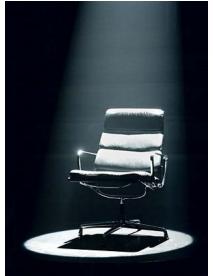
MATHS MASTERMIND

On Thursday 14th January, Springwood was invited to take 5 mathematicians to the annual Maths Mastermind competition; a mental challenge where students compete against their peers.

The first two rounds took place in school, narrowing the selection down to one pupil from each year group. Our competitors were: Jack Watson (year 7), Amani Bensihem (year 8), Abdullah Farrukh (year 9), Finnegan Furey-King (year 10) and Lewis Watson (year 11).

On the day, our students were competing against Kings Lynn Academy, KES and St Clements High school and unfortunately for Springwood, KLA remained the champions. Overall, Springwood were first runners up having come second in 3 out of the 5 rounds.

I would like to send out a 'Great Big Thank You' and 'Well Done' to our top 5 pupils as they all showed an amazing amount of talent in a stressful and challenging situation.



I would also like to thank the top 10 from each year who became the spectators on the day. They all gave a great amount of effort in the first two rounds and represented Springwood very well in the final.

ALTERNATIVE AMBITIONS STUDENTS VISIT NORFOLK SKILLS AND CAREERS FESTIVAL



The Alternative Ambitions students (those who do not wish to attend university) at the Sixth Form visited the Norfolk Skills and Careers Festival at the Norfolk Showground on 9th March. This event included a range of exhibitors show-casing apprenticeships, work skills and career opportunities. Students received packs on careers including childcare, business administration and a hospitality career. There was the chance to visit stalls about job application advice while some students gave out their CVs to showcasing companies.

Many thanks to Mr Merritt for organising the trip. Some of the students are pictured at the event with the Director and Assistant Director of Sixth Form.



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Friday February 5th was the NSPCC's number day. Like many other schools across the UK we take part in Number Day to help raise funds to support the work the NSPCC and Childline does with children and young people.

The Maths department ran events at Break and Lunch on Wednesday 3rd, Thursday 4th and Friday 5th with help from pupils and staff. The event included Guess the number of Sweets in the jar, "Keepy Uppy" football, Snakes and Ladders with a difference and the final event of the week was the Teachers V Pupils quiz. The guess the number of sweets in a jar was won by Mrs Paulo and Charlie Norgate and congratulations to both of them.

The Teachers V Pupils Quiz held in the drama studio was attended by a large crowd of both pupils and teachers cheering on their teams. Mr Merritt acted as the excellent compere of the event and guided both teams through the questions. After a tightly fought contest the teams were neck and neck as the final question was asked. I'm sure no one will ever forget that the height of the Jeddah Tower in Saudi Arabia is 1,008M particularly the pupils who swept to glory with their excellent estimate.



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INTERVIEW WITH JAMES VECK

In late December Enya and I interviewed James Veck Gilodi when he came to do a gig for us. He's the lead singer of a well known alternative rock group named Deaf Havana. Here are the questions and answers we interviewed him on:

Who inspired you to become an artist?

It was my guitar teacher.

Did anyone inspire you so much that you wrote a song about them?

Not really no.

How many times were you told that you weren't going to make it as a professional performer?

A lot in fact too many to count.

Have you ever had to replace any band members?

Yes a few but not recently.

Why was the song Mildred called Mildred?

My brother wrote the song and it was named after my brother's friend's cat.

Did you ever want to be anything other than a musician?

Of course in school everyone wanted to be a fireman or an adventurer and so did I.

Why have you chosen this specific charity for tonight?

This charity is close to heart because I suffered from depression and anxiety when I was younger and its always good to support the local charities with a good cause.

In one of your songs there's the line "can't remember the last time I felt alive" now personally whenever I perform I feel "alive" does this feeling go once you've been performing for a long time?

It was about tour life and how it was very tiring and stressful and that performing can start to feel more like a job than a hobby especially whilst on tour.

Are you planning to release any new music in the near future?

An album will be released in the summer.

What or who inspired you to make the genre of music you make today?

The genre is what my band members and my friends liked when we first formed as a band so after that we just carried on with this genre of music.

Jess Sunderland OX-07 and Enya Cabreros HK-02





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Goodbye Grandad

I didn't get to say goodbye It repeats inside my head It fills my heart with pain And my very soul with dread

I never said those final words Whispered quietly in your ear But I did say "I love you" Enough time for you to hear

It isn't about the final words That weren't said or spoken It is about the love expressed That not even death has broken

I just want to let you know You mean the world to me Only a heart as dear as yours Would give unselfishly

The many things you've done All the times that you were there Help me know deep down inside How much you really care

Even though it might not say I appreciate all you do Richly blessed is how I felt Having a Grandad just LIKE you

By Chloe Hembling

LRC COLLECTS





CANTEEN EXTRA

The school canteen will now be open from 3.25 until 5.00 pm on Tuesday, Wednesday and Thursday for a selection of cold snacks including:

Sandwiches, rolls, pasta pots, salads, pastries, fruit, pizza,

sausage rolls, plus all our usual drinks





blickling@springwood

CHARITY BAKE SALE

Late in 2015, Hannah Fenn a year 9 pupil, decided that she wanted to do something for the community and knew that she wanted to raise money for the local homeless shelter. She decided that she would organise a charity Bake Sale. Hannah put a large amount of effort into creating posters, recruiting volunteers and advertising around school.

On January 29th the bake sale took place in the canteen and Hannah raised a fantastic £38.64, well done! Thank you to all involved.

If you have an exciting fundraising idea speak to a House Council member asap. You too could raise money for a charity of your choice.



BLICKLING STARS







worldbookday@springwood

THE MANY MUSINGS OF DR WATSON



It took place on a Thursday of early March, an event unlike any other to have taken place in that academic establishment called Springwood. The day literary characters quite literally leapt from their pages and meandered through the corridors. Quite a sight to behold, I can assure you!

Holmes deduced that it must surely be World Book Day, or possibly that the staff had some hideous secret to hide. A matter that certainly warranted investigation of the highest standard. One detective would not be enough – not even a masterful detective such as Sherlock Holmes! Therefore, it was decided that there should be two Holmes', with me as their assistant and story writer. I accepted the challenge willingly.

The Woman in Black was a particularly shocking sight to encounter, and many students were heard screaming in the corridors and turning away from her fearful glare, dreading the lifting of the black veil of misery and horror.

The Cat in the Hat was a most delightful spectacle. Mrs Dilber from A Christmas Carol was on hand to dispense discipline, and Sloth stayed well clear of her swift backhand, curling up on a chair to sleep when possible. Cathy travelled to us from Wuthering Heights to merely astound us with her passionate outbursts. The wind was in the right direction for Mary Poppins to join us, along with the witches who travelled by broom. Holden was busy spotting phoneys. Miss Trunchbull stomped around the complex, her foul mood not helped by Mr Johnson usurping her position as head teacher.

It soon became clear that the staff of the English faculty were not of sound mind but the whole event was dedicated to enjoying World Book Day.







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WORLD BOOK DAY

Let's turn an ordinary morning that's boring and grey And celebrate wonderful, witty World Book Day. You have brains in your head You have feet in your shoes You can steer yourself In any direction you choose So steer yourself forward to the LRC To find a little writing to set yourself free! One of the things that you can find when reading a book, If you know where to look Is how to open your mind If you never did, you really should Reading is fun and fun is good. We've got Sherlock and Watson A sloth with spots on, Cathy and Holden; Miss Trunchbull and witches, The woman in black and someone in britches The cat in the hat and another detective You think we're all mad but we're not really defective. I meant what I said and I said what I meant A book is tremendous, 100%

WORLD BOOK DAY

3 MARCH 2016



By The Cat in the Hat

WORLD BOOK DAY CHALLENGE

To celebrate 'World Book Day' on Thursday March 3rd, the English department ran a 'World Book Day

Challenge.' Participants had to answer a series of twenty questions, which were placed around the English department, drawing on their own literary knowledge. Questions were based on texts ranging from Geoffery Chaucer's *The Canterbury Tales* to Suzanne Collin's popular series *The Hunger Games*. Cody Weatherley from HK-03 was the clear winner and she is pictured here with her prize!

Would you have known the answer?

Alice's Adventures in Wonderland and Through The Looking Glass were both published under the nom de plume 'Lewis Carroll'. But what was this infamous author's real name?



Cody Weatherley HK-03



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VISIT TO FITZWILLIAM MUSEUM



on Thursday 13th of March, a small group of Year 11s who are aspiring to study English at A' Level, and some of our current Year 13 cohort, took part in an English Department visit to the Fitzwilliam Museum in Cambridge.

For the first part of the day students took part in the Cambridge University Museum's 'Visionaries and Romantics' session. This gallery based session identified significant artists and writers of the 18th and 19th centuries, in particular William Blake, whose *Songs of Innocence and Experience* form a critical component of the Year 13 A Level examination. The session looked at how artists such as Blake would have sought inspiration from other noteworthy artists of the period, as well as the natural world around them. The influences of social and political change on Romanticism were also addressed, and students discussed the impact of these ideas whilst viewing

important portraits from the period, such as 'Cherry Ripe' by Sir John Everett Millais (1879) and 'The Braddyll Family' by Sir Joshua Reynolds (1789).

After the gallery based session, we were led to the Graham Roberson Study Room, where the museum archivists examine their precious manuscripts. Now, Blake had invented a new way of printing, designing his work in reverse on varnished metal plates, which were then etched with acid to produce relief printing surfaces; these were printed in brown ink, and then the prints were coloured in by hand, personally, by Blake and his wife. Due to this complex printing process only a small number of copies were made, and sold privately to friends and collectors. As the *Songs* were also originally produced separately, complete copies of *Innocence and Experience* are now extremely rare, with only around 40 manuscripts (combined and individual) known worldwide – and the Fitzwilliam Museum houses two of them.

In the Graham Roberson Study Room, museum staff had laid out both copies of *Songs of Innocence and Experience* – manuscript 'AA' (1826) and manuscript 'R' (1795 & 1808). Copy R was William Blake's own personal copy until he sold it to John Linnell in 1819, and Linnell eventually bequeathed it to the Fitzwilliam where it has remained since. These manuscripts are so delicate they have to be protected from light and moisture in the air, meaning they are kept permanently in the archives, away from the public eye. So we were able not only to see the manuscripts but to examine them first-hand, a once in a lifetime opportunity. Initially the two individual plates laid out were of 'Tyger' (pictured below) but due to our students' enthusiasm they had the opportunity to compare the majority of the plates from both manuscripts. A truly unique experience!









Manuscript R: 1795: Tyger



Manuscript AA: 1826 'Tyger'



After our viewing of the manuscripts, students had an hour to explore the museum. In the upper gallery the museum has three of Blake's portraits, which held particular interest for our Year 13 students. Other students, influenced by the work on Blake, decided to compose poems based on one of the portraits in the gallery. The museum also houses a range of collections on: the 'Ancient World' including ancient Roman, Greek and Egyptian life; 'Applied Arts' including European and Oriental sculpture and decorative arts; 'Paintings Drawings and Prints' and 'Manuscripts and Printed Books,' making the trip a truly cross-curricular experience. A fantastic day, giving a real taste of what Springwood's Sixth Form English course has to offer!



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A SURPRISING DISCOVERY



A recent English Department trip to Cambridge was organised to give pupils (and two lucky members of staff!) a once-in-alifetime opportunity to see and compare two original manuscripts of William Blake's *Songs of Innocence and Experience.* These are precious documents that are locked away in the Fitzwilliam Museum's vaults and never revealed to the general public. After this amazing viewing, we had the chance to spend some time in the museum before returning to Lynn.

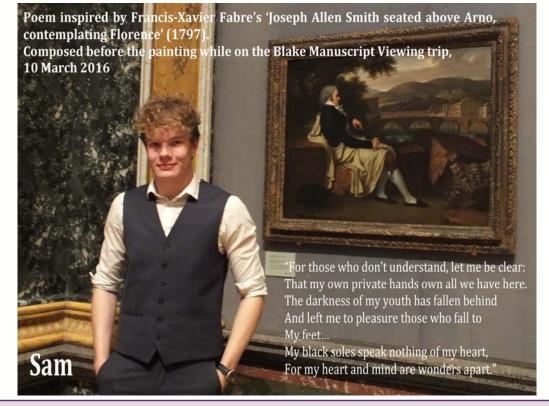
A painting that quickly attracted several pupils' attention was *View of Scheveningen Sands*, by a Dutch painter called Hendrick van Anthonissen. Everyone was intrigued that such an event would inspire a painter in 1641, just as everyone was remembering the much more recent beaching of sperm whales



at Hunstanton.

What we didn't realize at the time was how the painting has only very recently had the whale in it! Shan Kuang, a young picture restorer working in the museum, discovered the whale when she was cleaning the painting. The Fitzwilliam Museum has owned the painting since 1873, and never dreamt that its focal point was the over-painted whale! Had we visited the gallery a few months ago, we could not have made any connection between this painting and the recent events at Hunstanton.

The full story of this interesting painting can be found at <u>http://www.cam.ac.uk/research/news/whale-tale-a-dutch-seascape-and-its-lost-leviathan</u>. You can also see the painting for yourself at the Fitzwilliam Museum, an amazing place to visit – and it's free!





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Poem and sketch inspired by Sir John Everett Millais' 'Cherry Ripe' (1879) Composed/drawn before the painting while on the <mark>Blake Manuscript</mark>





god talks to me sometimes in that tightlip eyeshut way mouth full of stars and whisper hands of dust and smoke

> they are wondrous his words

fingers in my hair in the moonlight sunlight underskin in the dawn

here is my white flag I raise surrender in the yellow dark here is my life given to the night take and speak and

live.



Holly Herbert's sketch drawn before the painting while on the Blake Manuscript viewing trip.

REPORTING THE NEWS



Over the past few weeks, Year 8 English classes have been tackling a media-focused scheme of learning, based on the national initiative, BBC News Report. One class produced videoed news broadcasts; the different groups of newscasters, reporters, eyewitnesses and experts, selecting and delivering local news items that would interest their classmates. A significant coup for one group was securing the services of our headmaster to interview, even as they spotted him passing their temporary studio. Mr Johnson was asked a number of questions on the new GCSE examinations by Elizabeth Cumbley, revealing his views that these GCSEs are "very much of a consistent level" and, in some subjects, are "a little more academic" than the exams and courses they are replacing.





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ARE YOU SUFFERING FROM A WEEPING SWORD WOUND?





On Thursday 25th February the History Department welcomed two apothecaries from the Medieval Period who led medical workshops with our Yr9's instructing them on the finer points of Hippocrates four humours and the many local plants used in medicine. Students discovered that their dentistry tools were almost barbaric and perhaps because of this supernatural beliefs played a very important part in medicine. We had a great day and our students did us proud, despite no one wanting to use the leeches!











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YEAR 7 REMEMBRANCE POSTER WINNERS



Last Remembrance Day the History department ran a competition. Year 7 students created posters, plaques and medals to commemorate Edith Cavell's life and her heroism during the First World War. Edith Cavell was born in Swardeston in Norfolk in 1865 and she trained as a nurse. When fully qualified she went to Belgium and became a matron in charge of a hospital, responsible for training other nurses.

When the First World War broke out in 1914, Edith Cavell was back in Norfolk visiting her mother. She returned to Belgium which was quickly occupied by the Germans. Cavell became famous for helping the wounded of both sides without prejudice. She helped almost 200 British, French and Belgians to escape German occupied Belgium and return home. One year later she was captured by the Germans, found guilty of treason and executed by firing squad on 12th October 1915, before she was executed she spoke to a priest. She told him "Patriotism is not enough. I must have no hatred or bitterness towards anyone". Cavell knew the consequence if she was caught but continued to help anyway.

The year 7's produced some fantastic work on Cavell which was put on display at the parade. Zak Hicks 7FB-03, Shona Patterson 7FB-02 and Elianna Dockerty 7FB-07 produced outstanding work and received a prize for their effort.

YOU TUBE

Miss Markwell has created her first YouTube channel which uses videos to show you how to cook and sew. The first three videos are step-by-step guides on how to make homemade sausage rolls, macaroni cheese and how to peel and chop an onion. There will be more videos to follow.

Miss Markwell would like to say Thank You for all the support and positive comments! She is really happy to have reached 100 subscribers and never imagined that the videos would be so popular. If there are any guides you would like Miss Markwell to cover please let her know by posting a comment on her YouTube channel <u>Makewell with</u> <u>Miss Markwell</u>.







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A GLIMPSE OF SUPER LEARNING DAY





Year 12 and 13—Inspirational Speaker—Rosie Hill





Year 11 Sixth Form Taster

Year 9 Maths



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YEAR 8 HIGH FLIERS CELEBRATE



EPQ

17 students from Springwood Sixth Form this week have received outstanding results for their Extended Project Qualification (EPQ). 13 students achieved A*, 2 students achieved an A and a further 2 a B grade. This represents a phenomenal 76% A*, 88% A*-A and 100% A*-B; the best the school has ever seen. One student commented "I am so proud of my grade, I never thought I would get an A* and now my university has dropped my entry requirements by 1 grade. "It was great being able to gain a qualification in something I chose and enjoyed." Students completed the projects on a variety of topics including the making of a quad-copter, IVF and also Marvel's representation of women. The EPQ is very well regarded by universities and employers as it requires students to plan, undertake and evaluate a project of their choice. This may be a mini dissertation, an artefact, a performance or a report. The students work independently alongside a mentor who will support and guide them in completing their project. A massive well done to all involved.







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ADHD PARENT SUPPORT GROUP 2016

WEDNESDAY 6 APRIL FRIDAY 6 MAY 10 am to 12 noon

Park View Resource Centre

Birch Tree Close (off London Road)

King's Lynn PE30 5QD

We would like to invite parent(s) with a child diagnosed with ADHD to come along to our above mentioned support group.

This group will be run by:

Tracy Taylor, ADHD Nurse Specialist and David Swain, Senior Mental Health Practitioner (Child and Adolescent Mental Health—Thurlow House)

For further information or any queries, please contact us on

01553 668514

Please note, there is only very limited parking

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MAKING WAVES



Monday morning was a better period 1 than the normal one when we went to the MSFCH and enjoyed a presentation by BAE Systems. During the presentation, we learnt all about waves like waves in the sea, sound waves and light waves. It was very good showing us about sound waves by using an air horn that made us all jump! Then the presenters explained how noise is created by swirling a corrugated tube around in the air. We learnt about how light travels by looking at the line a laser makes – this was done using a smoke machine so we could see the line better. It was cool! by Zak Bunkle (BG-05)





Three people from BAE systems, the Royal Navy and the Royal Air Force came to our School to talk to us about waves. Such as sound waves, light waves and normal waves that are in the sea. The reason why they told us these things is because they explained how they use waves in engineering. They use sound waves to find out what's under the sea, and on planes they use reflector rays to make it very difficult to track them down with radars. We found it interesting because they did lots of experiments. One of the experiments was to demonstrate that sound is made by vibrations. Another one was how you can't hear sound in a vacuum. Overall we found it very enjoyable. BG-02 Year 8 students







WELL DONE FELBRIGG

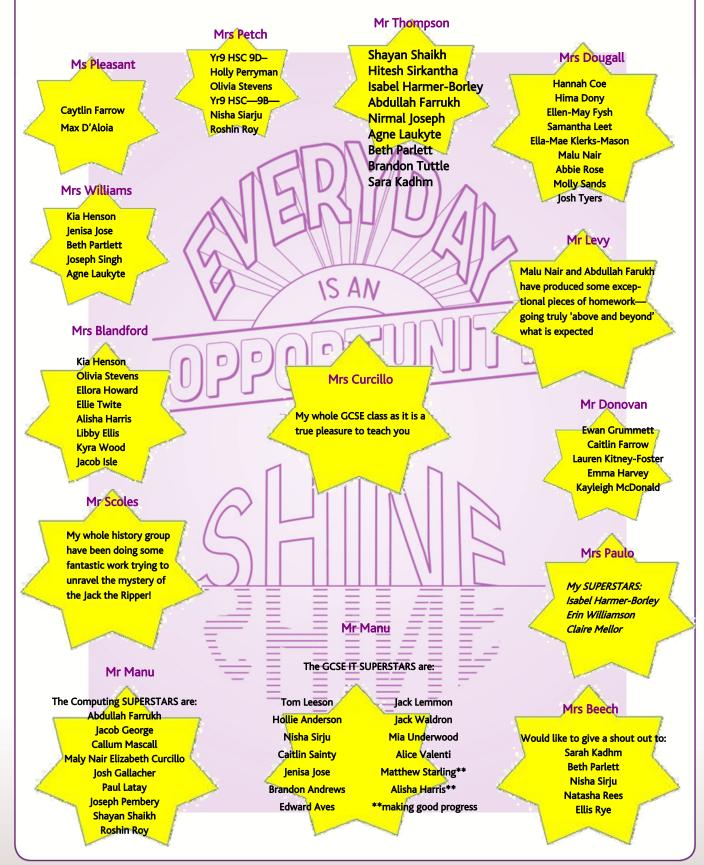


It was a Celebration Assembly this week for Felbrigg, as 40 of our students received an Easter Egg. It was either a reward for their hard work during the term or their fabulous reports or for taking part in extra curricular activities or that they have made an outstanding contribution to the House. Well done to everyone who received an Easter Egg, keep up the EGGSellent work. Mrs Williams & Mrs Saxby



year9shoutouts@springwood

Continuing Shout Outs for Year 9, teaching staff were very impressed with the hard work and dedication of many students, who have just started their KS4 courses. Here are some more shout outs from staff:





year10shoutouts@springwood

Continuing the Year 10 Shout Outs, they are in their second year of GCSE courses.







spotthedifference@springwood

Blickling 'Spot the Difference'



Pick up an entry form from Blickling House Office. 20p a go



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CHARITY



Robert Muller, Braden Gookie and Alexis Compton-Merrit

My friends Braden, Robert and I wanted to do a Raffle because we wanted to raise money for Great Ormond Street Hospital and for the Epilepsy Society.

Great Ormond Street helps children that have a condition that can be life threatening. Epilepsy is a neurological condition that occurs in the brain, and it's like having loads of shocks to the brain and which can cause memory loss.

We chose these two charities because I am an epileptic and so is my sister who is under the care of Great Ormond Street, and the staff there help everyone of their patients.

We enjoyed doing the raffle, which raised over ± 200 , it will be halved for the two charities.

We also sold handmade Ghanaian bracelets the proceeds will also go to the GOS/Epilepsy fund.

A big thank you to everyone who participated in the raffle, also to Mrs Frost - LRC for her support and help.



Alexis supplied all the prizes



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TECHNOLOGY TOURNAMENT



Sixth Form Collect Award





Yr8 Celebrate winning Runners Up Prize



Yr8 Bridge



Yr8 Collect Runners Up Trophies



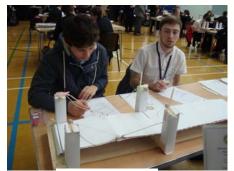
Yr8 Draw Bridge

A selection of Springwood students from Years 8, 9 and 12 represented the school in a Technology tournament.

The competition was organised by the King's Lynn Rotary Club and the event was held at King's Lynn Academy. The students competed against students from other secondary schools and College of West Anglia.

The students had to work in teams and were provided with the task on the day. They had to build a bridge using construction and engineering ideas. They were assessed on team work, Design and Technology principles and skills.

Year 8 Team achieved the runners up spot for the Foundation level. Year 9 put up a good show but were pipped at the post. Year 12 the Sixth Form Team achieved first place for the Advanced category. Well done Springwood! Congratulations to all those involved!



Sixth Form Bridge

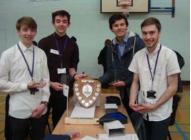


Yr8 Team Work



Yr9 Team





Sixth Form Team Winners of the Advanced Group

Yr8 Team Runners Up Trophy







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WINNER ANNOUNCED

Design a 1950's style Prom Dress Fashion Competition—Winner Announced!!!!!!

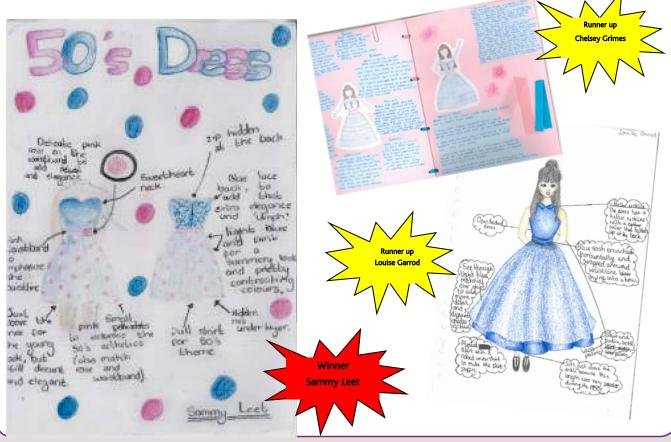
Well done to all the students that participated in the design competition! You made our decisions very difficult with the quality of your designs. Fashion Teacher Miss Markwell was amazed at how many students from all year groups entered the competition.

The entries were judged by Miss Markwell and her Year 13 BTEC Fashion students who considered the creativity, originality and design skills of all the entrants.

The competition winner is Year 9 student Sammy Leet! Sammy's winning dress design will be made by Miss Markwell and Sammy will have the opportunity to model the dress at this years Springwood Summer Fashion Show to be held on Wednesday 13th July.



The runners up are: **Best Presented Design**—Year 8 student: Chelsey Grimes and **Best Drawing/Design skills** Year 9 student—Louise Garrod . They both win a prize (to be presented at the Fashion Show). All entries win a ticket to the 2016 Springwood Fashion Show!



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TOM'S SOCIAL MEDIA SUCCESS

A visit and talk to Media students from our own Tom Sharman.Tom Sharman, (a former Springwood Media Studies student, now studying at Ravensbourne College, London – ranked 27th globally for Media) visited and inspired our Y13 Media students with his informal and illuminating talk about success through Social Media.

Google Pinterest y CCCC DAZED O bima BUZZFEED facebook tumblr. WAUCE John Lewis Tom's talk entitled "The Power Shift" vividly described his route to becoming an increasingly influential Social



Media user, commentator and advisor, in an area of media, which is becoming more important to businesses and companies.

He has worked with some enormous global companies already and is responsible for the social media marketing and newsfeeds from National and International Events.

Ticket sales at the national VRUK, (the virtual reality festival promoting uses of VR and Oculus Rift), held in London, were 'sluggish': until Tom who was made social media manager responsible for the marketing of the event realized that there was not enough of a 'buzz' being generated.

So Tom, working through his sponsors Google and Ogilvie (one of the world premier advertising companies) used social media to reach out to his target audience and the results were dramatic; he increased ticket sales for the event by 200%.





But marketing is not the only talent Tom has – he is branching out into many other areas and becoming successful in each area – "not bad for a lad who got an E for his English!."

Tom's leading tips to his fellow students are – work hard, take a chance, don't wait for someone to do it for you – go make it happen and remember you have skills that are valuable and businesses and companies will 'pay' for those skills.



Tom Sharman – Accolades from Students at his talk.

Kizzie Jupp Tom's talk was very inspiring for me as an A-Level media student as it introduced me to many opportunities that I could achieve with hard work. He also provided me with valuable advice on how to build up my portfolio before I start university.

Ellie Hill Tom's talk was very interesting to listen too and well put together. It allowed me to see that there are many opportunities out there for people in this industry and it allowed me to see how hard work pays off. It also taught me to reach out to people and put myself out there rather than letting someone else do it or me.

Kayley Ford *Tom's talk was very interesting, I feel that he interacted with us as an audience in a way that made the talk more relatable, he didn't try to be formal to us which made me feel more comfortable. Tom has shown me that just because you are a student doesn't mean you aren't an asset and you aren't needed in the industry. I feel like If I believe in myself as important and not let myself be taken advantage of in the industry then I can go a long way. I think he has done very well in life, and its nice to have somebody in the industry if I need them.*

Jordan Baines The talk was great, it wasn't boring – it was engaging and funny. He had a professional approach but let his personality show. From this I've now gained a useful contact for the future as I want to look for a career in Graphic Designing.



sport@springwood

TWICKENHAM

Pictures from a recent trip of Y7/8 Rugby Players to Twickenham to watch England train. Lucky enough to get tickets from the RFU courtesy of the all schools programme.





SPRINGWOOD HOSTS SPORTS TOUR





headteacher@springwood

Message from Mr Johnson



This is only the second newsletter of the year and we have already almost completed the spring term. It seems very strange that when we come back to school after the holiday we will be into summer. This has been a very short half-term but also a very busy one.

As you will know, examinations have been taking place for many students as we try to put in excellent preparation for 'the real thing' later in the year. There have been a number of progress evenings with staff meeting parents to discuss student achievements and ways of helping to improve any areas where they could be struggling. There are many after -school revision clubs with help available and a good number of students are taking advantage of these.

We have held two Saturday schools for prospective 6th Form students both of which were well attended and enjoyed by staff and students alike.

The school has recently been awarded the status of a licensed centre for the Duke of Edinburgh's Award, and the number of students participating is increasing all the time, probably due to our tremendous number of Golds achieved last year.

I hope you all have a restful Easter and that our students will come back refreshed and ready for the challenges that the summer term brings.

A M Johnson