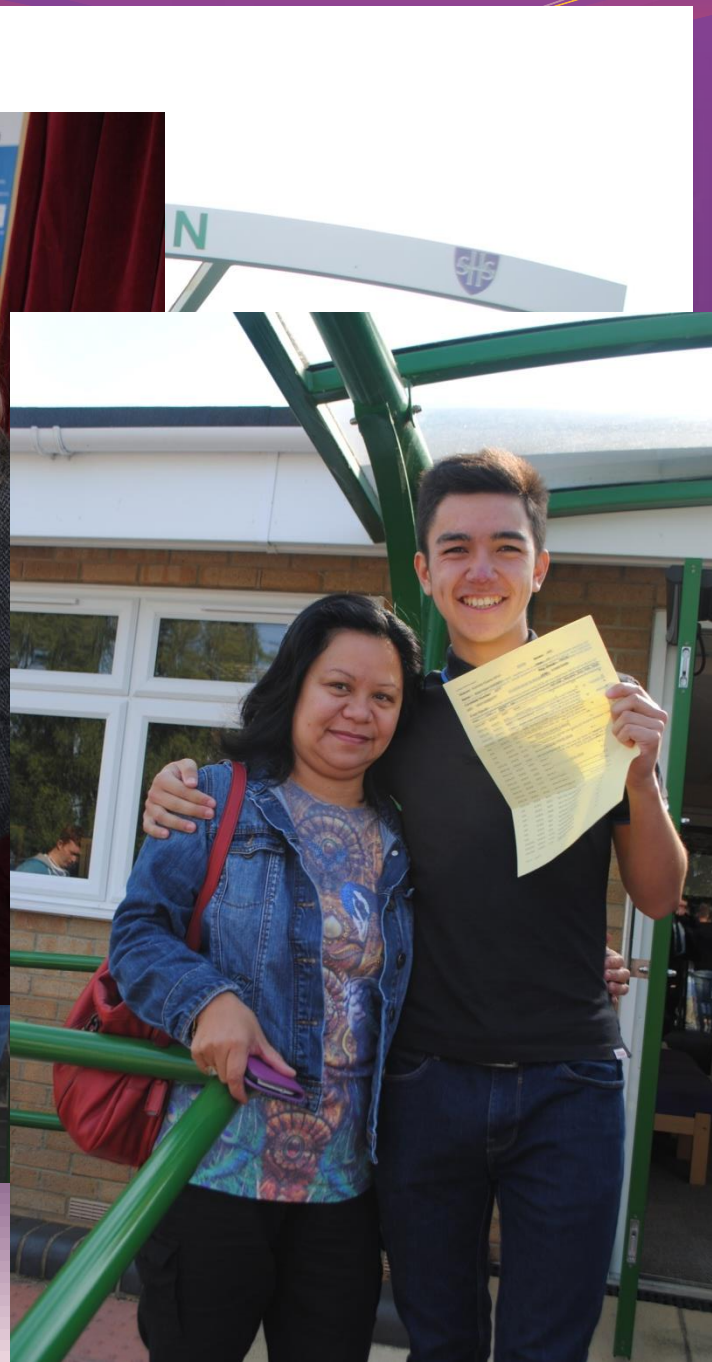


Good Evening and
Welcome



Springwood
High School



Spring
High

The Progress Report

Each Half Term

Target Grade

This is an aspirational grade based on KS2 scores

Predicted Grade

This is what the teacher believes the student will achieve, based on current evidence

The Fine Grading of Report

B₁	<i>Secure and should be pushing for the next level up</i>
B	<i>Secure in this grade but do not be complacent</i>
B₃	<i>Insecure and could fall into the grade below</i>



Attitude to Learning

'ATL' - what does it tell us?

ATL 1

A highly motivated and ambitious student, who seeks advice and acts upon it and wants to be the best they can be. They will set themselves challenging targets and are surpassing Springwood's minimum expectations.

ATL 2

A student, who is seeking to do well, is reaching their targets and knows how to achieve them. They are achieving Springwood's minimum expectations and know what they need to do to improve.

ATL 3

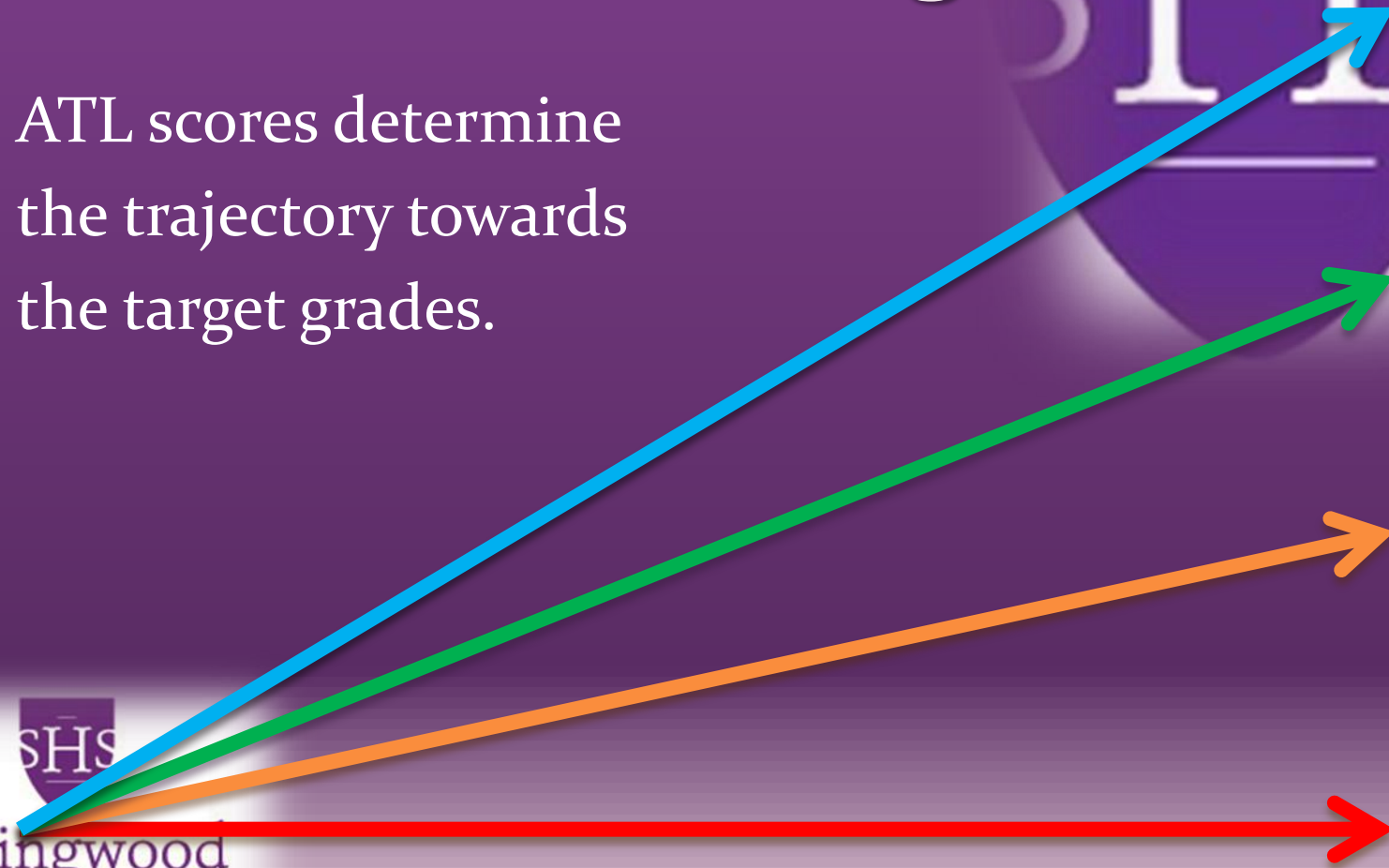
A student who understands what they need to do to improve and is capable of making improvement, but is lacking the desire or motivation to make the change. Currently, this student is not achieving Springwood's minimum expectations.

ATL 4

A student who is significantly below Springwood's expectations. This student sees little value in setting personal targets and challenges. They are unwilling to accept the help and support offered to realise their goals.

Attitude to Learning Scores

ATL scores determine the trajectory towards the target grades.



The Three Year GCSE



Changes to Education

Old,

- A* - C grades
- Currently predicted at 76%

New!

- Progress 8 subjects and every grade counts!

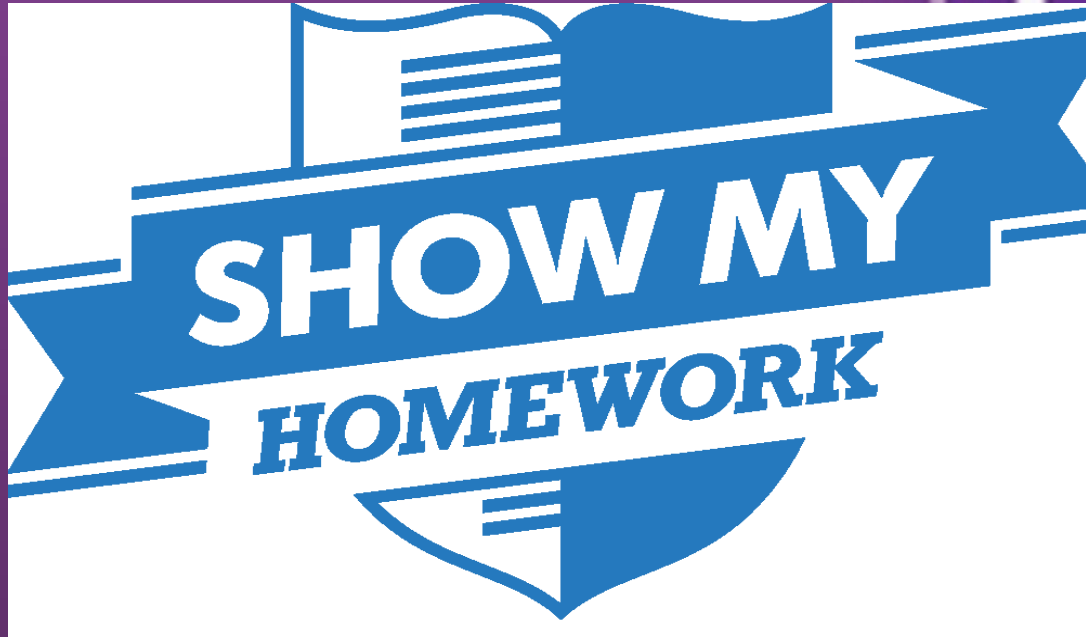
University calling?



How can you support your child?

- Get them in school.
- Make sure they are prepared for School.
- Check homework.
- Speak to your children about school.
- Encourage your child to attend after school sessions.
- Put key dates on your calendar.
- Attend Progress evenings

Homework



homework@springwoodhighschool.co.uk

The School Shop



Dates for your Diary

Days	Evenings
22 nd – 24 th April Mock Core Exams	
3 rd Feb Science SLD	
27 th March Higher Ed/Careers SLD	
26 th June Mock Options Exams	
6 th July Yr10 Reports	
9 th July English C/A SLD	9 th July Yr10 Parents Evening
16 th July Rewards Trip	

Key events for this
year by subject.



English



Springwood
High School

Maths

AQA Linked Pair
Pilot

Methods GCSE

Applications
GCSE

First Maths GCSE exam in May/June
Only if they are ready!

Support available

- Before school in B8
- Lunchtimes in B8
- After school on Tuesdays, Wednesdays and Thursdays (3.30pm – 4.30pm) in B3
- Email: maths@springwoodhighschool.co.uk
- www.mymaths.co.uk Username: Springwood Password: sphere
- Revision guides £4 from the school shop
- Exam solutions website
- Maths watch VLE. Password is sphere
- Maths watch CDs from the school shop

Equipment

Available to buy from the school shop

- Pen
- Pencil
- Ruler
- Rubber
- Protractor
- Compass
- Calculator

A large, semi-transparent watermark of the Springwood High School logo, featuring the letters 'SHS' in a serif font inside a shield shape, is positioned in the upper right background.

Mr. R. Thompson
Assistant Director of
Science

Core Science

Additional Science



- 2 x separate GCSEs.
- Approximately 210 students will follow this pathway.
- First GCSE, Core Science examined this academic year.



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Core Science Upcoming Key Dates

1. Core Science Controlled Assessment – December (25%)
2. 3 x Mock Examinations – 11th & 12th December

Core Science

Key Dates - 2015

1. Year 10 Super Learning Day – 3rd February – Focussed support to prepare students.
2. Pre-Public Examinations – Late Feb.
3. Public Examination – 3 x 1 hour exams in May (75%)



Core Science

Additional Science

Support

- Revision Guides/Workbooks.
- Revision sessions available every evening bar Monday.
- Doodle



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What's in DODDLE Science?

203 Revision Lessons

- Audio
- Q&A buttons
- Set alongside homework
- Exam revision
- Tablet compatible

Whole-class activities – get students thinking and applying their scientific knowledge

Animations – see science in action

Virtual experiments – perfect for recaps during revision, or practical preparation

Interactives

1,278 Presentations

Whole-class

KS3+KS4

276 Worksheets

384 Homework and Assessment Quizzes

285 mini quizzes
Time: 15 minutes
Marks: 25

33 extension quizzes
Time: 20 minutes
Marks: Between 25 and 30

32 skills quizzes
Time: 20 minutes
Marks: 30

21 exam quizzes
Time: 30 minutes
Marks: Between 45 and 50

13 super quizzes
Time: 30 minutes
Marks: 50

A*

Triple Science

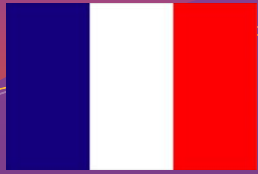
Unique challenge

- 3 x Separate Science qualifications.
 - Chemistry, Physics & Biology.
- Movement to Terminal examinations – all content will be assessed (75%)

Summer 2016.

- 3 x Controlled Assessments (25%)

French GCSE



Assessments: half termly alternating writing and speaking

Mid May: spoken Controlled assessment 'a job interview'

July: written controlled assessment 'a young person's lifestyle'

Weekly homework: spelling tests, reading, learning, prep.

Yr 10 exam – listening and reading paper

German GCSE



Assessments: half termly

November: spoken Controlled assessment 'Family'

Next term: written controlled assessment – 'holidays'

Summer term: speaking controlled assessment – 'jobs/free time'

Weekly homework: spelling tests, reading, learning, prep.

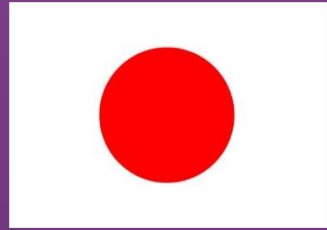
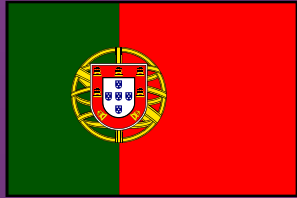
Yr 10 exam – listening and reading paper

Spanish GCSE



Completing GCSE this year. Working on all the controlled assessments and past papers.

GCSEs for native speakers



GCSE GEOGRAPHY

We are currently studying the Edexcel A GCSE Geography specification – www.edexcel.com.

The course is divided into 4 units each worth 25% of the overall GCSE grade.

- ✓ **Unit 1** – Geographical Skills and Challenges for the Planet – 1 hour exam
- ✓ **Unit 2** (Physical Environment) – this comprises of 4 topics – Rivers, Coasts, Tectonics and a Wasteful World - 1 ¼ hour exam
- ✓ **Unit 3** (Human Environment) – this comprises of 4 topics – Population, Settlement, Economic Change and a Tourist's World
- ✓ **Unit 4** (controlled assessment) – Title is dictated by the exam board and parts are completed in low level control and others in high level control (school based)

Title - Investigate whether tourism has both positive and negative environmental impacts on your chosen location.

What have we got left to cover?

- ✓ **Unit 1** – Geographical Skills (some has already been covered) and Challenges for the Planet (Year 11)
- ✓ **Unit 2** (Physical Environment) – Coasts (Year 10)
- ✓ **Unit 3** (Human Environment) – Economic Change (Year 10)
- ✓ **Unit 4** (controlled assessment) – To start **and** complete in the summer term of Year 10 – possibility of using start of Year 11.

SPaG – Spelling, punctuation and grammar

Clear emphasis on SPaG in all exams, although this is only assessed in 3 topics - Challenges for the Planet (unit 1), a Wasteful World (unit 2) and a Tourist's World (unit 3)

These questions will be a levelled marked question worth 6 marks **and** 4 marks for SPaG

Revision aids

Course specific revision guide and workbook – available from school shop

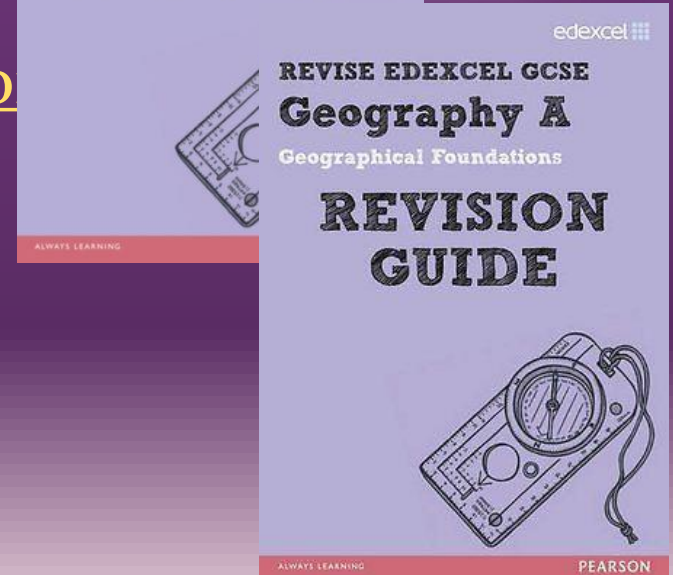
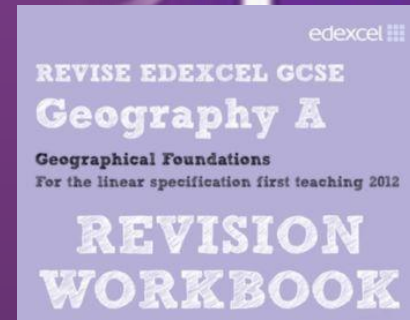
Websites

www.bbc.co.uk/bitesize

www.getrevising.co.uk

www.revisionworld.com/gcse-revisio

www.s-cool.co.uk/gcse/geography





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