

**YEAR 8cd**  
**PE CURRICULUM 15/16**

GROUP 1 Girls	GROUP 2 Girls	GROUP 3 Girls
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<b>Week 1</b>	<b>Thurs 4</b>	Outwitting an opponent (Hockey) (Su)	Outwitting an opponent (Field) (Bf)	Accurate replication (Gymnastics) (Ct)
	<b>Fri 2</b>	Exploring & communicating ideas (Dance) (DPO)	Accurate replication (Trampolining) (Bf)	Performing at max levels (Field Athletics) (Ct)
<b>Week 2</b>	<b>Thurs 4</b>	Outwitting an opponent (Hockey) (Su)	Outwitting an opponent (Field) (Bf)	Accurate replication (Gymnastics) (Ct)
	<b>Fri 4</b>	Exploring & communicating ideas (Dance) (DPO)	Accurate replication (Trampolining) (Bf)	Performing at max levels (Field Athletics) (Ct)

**OCTOBER ½ TERM HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Accurate replication (Gymnastics) (Ct)	Outwitting an opponent (Netball) (Su)	Outwitting an opponent (Field) (Bf)
	<b>Fri 2</b>	Outwitting an opponent (Netball) (Ct)	Exploring & communicating ideas (Dance) (DPO)	Accurate replication (Trampolining) (Bf)
<b>Week 2</b>	<b>Thurs 4</b>	Accurate replication (Gymnastics) (Ct)	Outwitting an opponent (Netball) (Su)	Outwitting an opponent (Field) (Bf)
	<b>Fri 4</b>	Outwitting an opponent (Netball) (Ct)	Exploring & communicating ideas (Dance) (DPO)	Accurate replication (Trampolining) (Bf)

**CHRISTMAS HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Outwitting an opponent (Field) (Bf)	Accurate replication (Gymnastics) (Ct)	Outwitting an opponent (Netball) (Su)
	<b>Fri 2</b>	Accurate replication (Trampolining) (Bf)	Outwitting an opponent (Hockey) (Ct)	Exploring & communicating ideas (Dance) (DPO)
<b>Week 2</b>	<b>Thurs 4</b>	Outwitting an opponent (Field) (Bf)	Accurate replication (Gymnastics) (Ct)	Outwitting an opponent (Netball) (Su)
	<b>Fri 4</b>	Accurate replication (Trampolining) (Bf)	Outwitting an opponent (Hockey) (Ct)	Exploring & communicating ideas (Dance) (DPO)

**FEBRUARY ½ TERM HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Healthy Active Lifestyles PE1 (Su)	Problem solving (OAA) (Bf)	Outwitting an opponent (Court) (Ct)
	<b>Fri 2</b>	Problem solving (OAA) (Fr)	Outwitting an opponent (Court) (Bf)	Problem solving (Hockey) (Ct)
<b>Week 2</b>	<b>Thurs 4</b>	Healthy Active Lifestyles PE1 (Su)	Problem solving (OAA) (Bf)	Outwitting an opponent (Court) (Ct)
	<b>Fri 4</b>	Problem solving (OAA) (Fr)	Outwitting an opponent (Court) (Bf)	Problem solving (Hockey) (Ct)

**YEAR 8cd**  
**PE CURRICULUM 15/16**

<b>GROUP 1</b> <b>Girls</b>	<b>GROUP 2</b> <b>Girls</b>	<b>GROUP 3</b> <b>Girls</b>
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**EASTER HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Performing at max levels (Athletics) (Ct)	Outwitting an opponent (Rounders) (Bf)	Healthy Active Lifestyles PE1 (Su)
	<b>Fri 2</b>	Outwitting an opponent (Rounders) (Ct)	Performing at max levels (Track Athletics) (Bf)	Outwitting an opponent (Court) (PDN)
<b>Week 2</b>	<b>Thurs 4</b>	Performing at max levels (Athletics) (Ct)	Outwitting an opponent (Rounders) (Bf)	Healthy Active Lifestyles PE1 (Su)
	<b>Fri 4</b>	Outwitting an opponent (Rounders) (Ct)	Performing at max levels (Track Athletics) (Bf)	Outwitting an opponent (Court) (PDN)

**MAY ½ TERM HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Outwitting an opponent (Court) (Su)	Healthy Active Lifestyles PE1 (Bf)	Outwitting an opponent (Rounders) (Ct)
	<b>Fri 2</b>	Outwitting an opponent (Tennis) (DWD)	Performing at max levels (Field Athletics) (Bf)	Performing at max levels (Track Athletics) (Ct)
<b>Week 2</b>	<b>Thurs 4</b>	Outwitting an opponent (Court) (Su)	Healthy Active Lifestyles PE1 (Bf)	Outwitting an opponent (Rounders) (Ct)
	<b>Fri 4</b>	Outwitting an opponent (Tennis) (DWD)	Performing at max levels (Field Athletics) (Bf)	Performing at max levels (Track Athletics) (Ct)

**YEAR 8cd**  
**PE CURRICULUM 15/16**

<b>GROUP 4</b>	<b>GROUP 5</b>	<b>GROUP 6</b>
<b>Boys</b>	<b>Boys</b>	<b>Boys</b>

<b>Week 1</b>	<b>Thurs 4</b>	Outwitting an opponent (Court) (Fr)	Performing at max levels (Field Athletics) (PDN)	Healthy Active Lifestyles PE1 (DWD)
	<b>Fri 2</b>	Performing at max levels (Field Athletics) (Fr)	Accurate replication (Gymnastics) (PDN)	Performing at max levels (Field Athletics) (DWD)
<b>Week 2</b>	<b>Thurs 4</b>	Outwitting an opponent (Court) (Fr)	Performing at max levels (Field Athletics) (PDN)	Healthy Active Lifestyles PE1 (DWD)
	<b>Fri 4</b>	Performing at max levels (Field Athletics) (Fr)	Accurate replication (Gymnastics) (PDN)	Performing at max levels (Field Athletics) (DWD)

**OCTOBER ½ TERM HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Healthy Active Lifestyles PE1 (Fr)	Outwitting an opponent (Court) (PDN)	Outwitting an opponent (Rugby) (DWD)
	<b>Fri 2</b>	Outwitting an opponent (Rugby) (Fr)	Outwitting an opponent (Football) (PDN)	Accurate replication (Gymnastics) (DWD)
<b>Week 2</b>	<b>Thurs 4</b>	Healthy Active Lifestyles PE1 (Fr)	Outwitting an opponent (Court) (PDN)	Outwitting an opponent (Rugby) (DWD)
	<b>Fri 4</b>	Outwitting an opponent (Rugby) (Fr)	Outwitting an opponent (Football) (PDN)	Accurate replication (Gymnastics) (DWD)

**CHRISTMAS HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Outwitting an opponent (Football) (Fr)	Healthy Active Lifestyles PE1 (PDN)	Outwitting an opponent (Court) (DWD)
	<b>Fri 2</b>	Accurate replication (Gymnastics) (Fr)	Outwitting an opponent (Rugby) (PDN)	Outwitting an opponent (Football) (DWD)
<b>Week 2</b>	<b>Thurs 4</b>	Outwitting an opponent (Football) (Fr)	Healthy Active Lifestyles PE1 (PDN)	Outwitting an opponent (Court) (DWD)
	<b>Fri 4</b>	Accurate replication (Gymnastics) (Fr)	Outwitting an opponent (Rugby) (PDN)	Outwitting an opponent (Football) (DWD)

**FEBRUARY ½ TERM HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Problem solving (OAA) (Fr)	Fitness (SG) (PDN)	Problem solving (OAA) (DWD)
	<b>Fri 2</b>	Exploring & communicating ideas (Dance) (DPO)	Problem solving (OAA) (PDN)	Fitness (SG) (DWD)
<b>Week 2</b>	<b>Thurs 4</b>	Problem solving (OAA) (Fr)	Fitness (SG) (PDN)	Problem solving (OAA) (DWD)
	<b>Fri 4</b>	Exploring & communicating ideas (Dance) (DPO)	Problem solving (OAA) (PDN)	Fitness (SG) (DWD)

**YEAR 8cd**  
**PE CURRICULUM 15/16**

<b>GROUP 4</b> <b>Boys</b>	<b>GROUP 5</b> <b>Boys</b>	<b>GROUP 6</b> <b>Boys</b>
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**EASTER HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Performing at max levels (Track Athletics) (Fr)	Outwitting an opponent (Tennis) (PDN)	Outwitting an opponent (Cricket) (DWD)
	<b>Fri 2</b>	Fitness (SG) (Fr)	Exploring & communicating ideas ( <i>Dance</i> ) (DPO)	Outwitting an opponent (Tennis) (DWD)
<b>Week 2</b>	<b>Thurs 4</b>	Performing at max levels (Track Athletics) (Fr)	Outwitting an opponent (Tennis) (PDN)	Outwitting an opponent (Cricket) (DWD)
	<b>Fri 4</b>	Fitness (SG) (Fr)	Exploring & communicating ideas ( <i>Dance</i> ) (DPO)	Outwitting an opponent (Tennis) (DWD)

**MAY  $\frac{1}{2}$  TERM HOLIDAY**

<b>Week 1</b>	<b>Thurs 4</b>	Outwitting an opponent (Tennis) (Fr)	Outwitting an opponent (Cricket) (PDN)	Performing at max levels (Track Athletics) (DWD)
	<b>Fri 2</b>	Outwitting an opponent (Cricket) (Fr)	Performing at max levels (Track Athletics) (PDN)	Exploring & communicating ideas ( <i>Dance</i> ) (DPO)
<b>Week 2</b>	<b>Thurs 4</b>	Outwitting an opponent (Tennis) (Fr)	Outwitting an opponent (Cricket) (PDN)	Performing at max levels (Track Athletics) (DWD)
	<b>Fri 4</b>	Outwitting an opponent (Cricket) (Fr)	Performing at max levels (Track Athletics) (PDN)	Exploring & communicating ideas ( <i>Dance</i> ) (DPO)