

Ofsted 2013

'The sixth form is good ... Leaders are showing more ambition and therefore more students are achieving the highest grades.'

'The sixth form has improved since the previous Ofsted inspection.'

2014: Our results were good, despite difficulties that arose from government change:

A* - B = 40%

A* - C = 71%

Norfolk Scholars = 24



Welcome

Springwood Sixth Form

Year 13

The Sixth Form Management Team

Mrs Lynne Franklin– Sixth Form House Manager

Mr J Hirst – Deputy Head Pupil Achievement

Mr G Pettitt – Assistant Director of Sixth Form Year 12

Mrs L Clark – Assistant Director of Sixth Form Year 13

Mr J Merritt – Lead Teacher Achievement Careers and Inclusion

Miss J Russell – Lead Teacher Aspirations

Mrs K Saunders – Lead Teacher Quality Assurance

Key Expectations

From the students...

- High achievement
- Good attendance and punctuality
- Good AtL

From us...

- High quality T+L
- Support and guidance
- A willingness to listen to the student body (council)
- Social events

Please refer to the Sixth Form area of the school's website to read the Student and Sixth Form Agreement.

YEAR 13

- 8 months left...
- Perhaps the most important year so far.
- Pinnacle: future largely depends on this year:
 - A-level grades
 - Choices

POOR GRADES CRUSH YOUNG PEOPLE'S AMBITION, STUDY SAYS

One in five young people in the UK say they have 'abandoned their ambitions' because of poor grades, warns a report.

BBC: 13/08/13

A-level Course Structure

- AS modules taken in Year 12.
- A2 modules taken in Year 13.
- AS = 50% of A2.
- BTEC courses: assessed at the end of Year 13.
- As of September 2013: all AS/A2 modules to be sat during the Summer exam period only.
- Re-sit opportunity will be summer only.

AS → A2

- Another step up.
- More demanding content; greater workload.
- Builds on skills fostered at AS.
- More pressure at the end; BUT students have the right mind-set for this.

Consequently, students need:

- A strong work ethic.
- Commitment.
- Effective time management skills.

AS Results

- AS results suggest that this is a strong cohort.
- Students are here because they ‘made it’ through Y12 (at least 3 Ds at AS).
- Some evidence of underachievement.
- Lots of potential to move up a grade.
- Support mechanisms are in place to ensure that students achieve their potential this year:
 - Committed Y13 tutor team
 - After school classes
 - Subject contracts
 - Specific reporting and In-Touch
 - Next Steps Advice Cards to address significant underachievement
 - Pre-public examination periods to assist in predictions:
w/b 8th Dec 2014 and 13th Apr 2015

Reminder: the Reporting System

- Reports available online every half term.
- TMG, Predicted Grade and AtL Grade.
- **B1** – Excelling: should be working to move up to next grade.
- **B** – Secure grade.
- **B3** – Insecure grade and likely to drop a grade.

- Following the report, students will be academically appraised by tutors; comments sent via In-Touch.
- Significant underachievement: Next Steps Advice (temporary contract).
- Any questions or concerns? Please get in touch!

The School Day

- Period 1: 8:50am.
- Tutor time: 10:50-11:15.
- End of the day: 3.25pm.

- Expectations:
 - Students in school at 8:50am.
 - Students remain in school for the duration of the day in order to use study periods effectively.
 - Students attend tutor time.
 - Home study granted in some cases.

Dress Code

- Formal trousers/skirt
- Shirts that could accommodate a tie; blouse/top
- Formal-style shoes
- Smart jackets/cardigans/jumpers
- Lanyard for safeguarding purposes

The Current Climate: Universities

- Universities are requiring higher grades.
- BUT Russell Group universities no longer have a limit as to how many ABB students they can admit.
- ‘Up to 160 graduates chase every job’: June 2013.
- ‘Nearly 40% of graduates still hunting jobs six months after leaving university’: February 2014.
- Better A-levels = better university prospects = better job prospects.

UCAS: What you need to know!

- Students can apply for up to 5 courses.
- Application form consists of personal details, education and qualifications, choices and a personal statement.
- Application is supported by a reference from us and the declaration of predicted grades.
- When the form is submitted, universities will respond with their decision—this can take some months.
- Conditional offer; unconditional offer; rejection.
- When all offers have been made, students make a firm choice and an insurance choice.
- Students can apply for deferred entry: beginning a course a year later (Autumn 2016)
- Student finance: all students are entitled to apply on-line for means tested financial support at www.gov.uk early in 2015 for courses starting in Autumn 2015.

UCAS: Deadlines

- Deadline for Oxbridge/Med/Vet/Dentistry applicants: 15th October (supported by Miss Russell).
- Internal deadline for all applicants: Friday, 5th December.
- The earlier, the better: offers tend to be lower.
- This half term, Year 13 Tutor Time on Mondays gives guidance re: personal statements.
- Students should be submitting drafts to tutors and seeking feedback.

Non-UCAS

- All students not applying to UCAS have been placed in Mr Merritt's tutor group.
- www.helpyouchoose.org: information about apprenticeships in Norfolk and surrounding area.
- www.apprenticeships.org.uk: information about apprenticeships nationally.
- Should be aiming for Level 4 (Advanced).
- Look directly on company websites for information regarding training schemes or other career opportunities.
- Be pro-active; share plans with Mr Merritt who can advise.
- Support in constructing CVs and letters of application.

Ultimately, we want...

- Everyone leaving here next year with a strong set of A-level or BTEC results.
- Everyone to have a post-18 destination.
- Everyone to be confident and skilled young adults.

Who will make it?

- The conscientious.
- The dedicated.

- Everyone should strive to be the latter.



What we want...



SMILES ALL ROUND!